

FOCUS

VOLUME ONE-HUNDRED TWO, NUMBER ONE
FALL 2001

**OUTSTANDING
TEACHING
IN THE
21st CENTURY**
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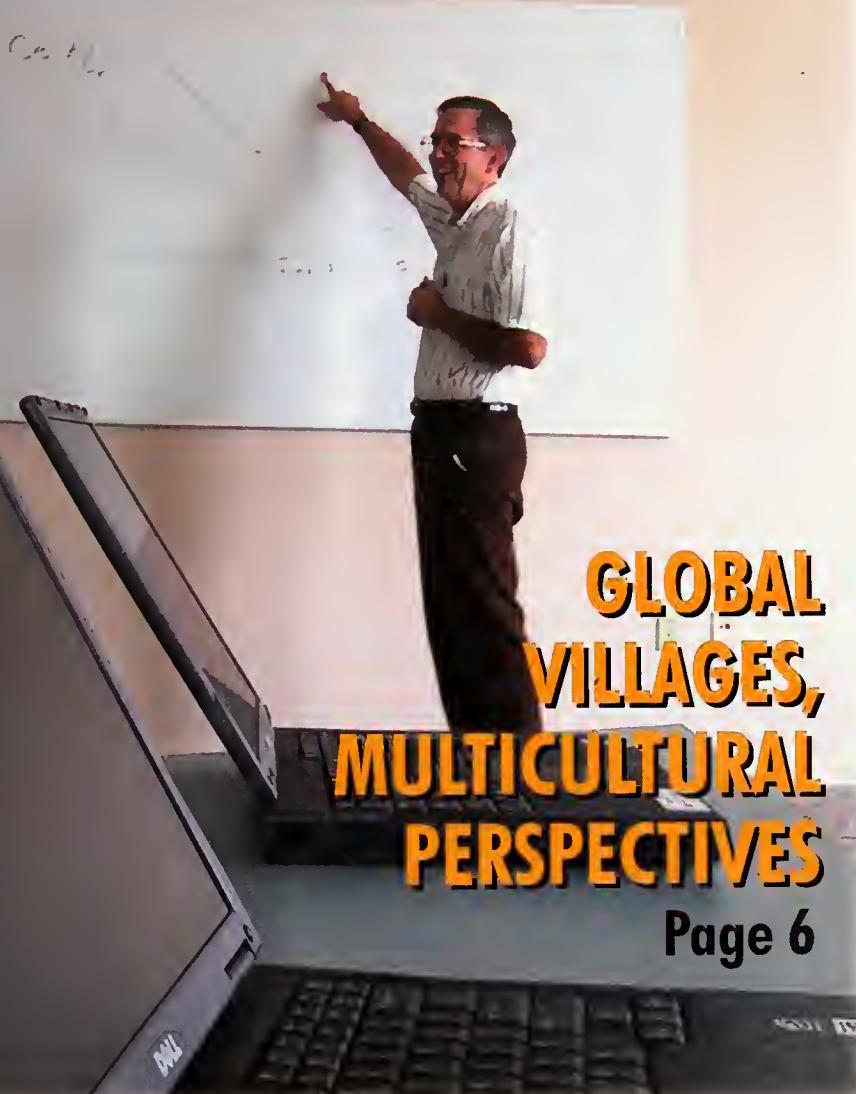
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Greetings *from the Maryville College Campus*

MESSAGE FROM THE PRESIDENT

**“The first requisite
of a school is a
teacher.”**

Yes, I'm quoting Maryville's fifth president again,

someone who has provided me with both quotes and inspiration over the past eight years. Dr.

Samuel Tyndale Wilson, in his centennial history of the College, was describing the needs facing Dr. Isaac Anderson in the days of founding.

I believe that both President Wilson and President Anderson would take immense pride in the quality of Maryville's 21st-century teachers. In this

issue of *FOCUS* we highlight activities of our current faculty, and we look as well at ways in which their teaching techniques are being shaped by technology.

Having in our family two recent graduates of Maryville College, Rachel and I can vouch personally for the quality of the Maryville faculty and for the quality of teaching that current students are receiving. And I'm confident that, if our alumni were asked about their experiences during college days, they would speak first about those teachers who most touched their lives, the men and women who taught them valuable skills, helped expand their knowledge and instilled in them values that they have carried with them in all the years since graduation. I'm thinking

about such teachers as Arda Walker '40, Art Bushing '43, Horace Orr '12, Fred Griffitts '25, Edwin Hunter '14, Margaret Cummings — the list is long, and recent graduates could readily add to it.

Dr. Ralph Lloyd, in his sesquicentennial MC history, notes that “every good teacher becomes a better one if engaged in some creative activity of his own.”

I am convinced that this is one key to the effectiveness of Maryville's faculty of today. Articles in this issue report on faculty sabbatical projects and off-campus research activities, as well as student-faculty research collaborations. We also publish, sometimes as a part of *FOCUS*, a more extensive account of faculty professional involvement and stories about individual teacher-scholars.

Through witnessing the continuing intellectual and

creative vitality of those who teach them, many Maryville students come to see learning as something that happens, not just in the classroom during college, but in myriad ways throughout a lifetime. The typical Maryville teacher, as we enter the 21st century, is surely “engaged in some creative activity,” and Maryville's students see in them, not just pedagogues, but paradigms.

The pedagogy is, of course, changing for our 21st-century faculty. Technology has provided approaches to communication, illustration, exercises and “homework” beyond anything we could have imagined even a decade ago. Let me hasten, however, to assure alumni who might worry about education becoming too impersonal at Maryville that we still see

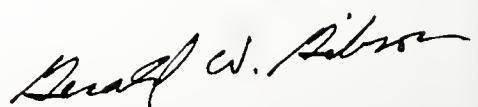
technology strictly as a *tool* for teaching, a harnessing of technology for teaching, not a substitute for teacher-student interaction.

The introduction of “smart classrooms” and the Internet on our campus has been accompanied by training in their proper use for Maryville's faculty. The \$1.75-million Instructional Technology grant that we were awarded from the U.S. Department of Education in 1999 has made a tremendous difference in teaching techniques on the Maryville campus, but it has not diminished the commitment to and enthusiasm for teaching at all. Quite the contrary.

My own teaching career spanned 17 years, and while I won't make claims of being in the same league with the MC teaching legends that alumni remember so fondly, I do claim sufficient experience to know what a great profession teaching is. It demands much of those who choose it, but it also brings much satisfaction, satisfaction that is hard to match in other professions. I often describe education as the “transforming business.” Teachers are not infrequently frustrated and disappointed in their work, but the greatest payoff for their efforts is to witness the changes in the students who come into their classrooms, the transformations wrought by good teaching. I missed that when I left teaching for administration, but I haven't forgotten the experience.

When I visited Bill Arlington '70, Senior Vice President for Human Resources at John Wiley & Sons in New York City a few years ago, almost the first words I heard from him were about his gratitude for what Art Bushing had taught him about writing when Bill was a student at Maryville 30 years before. “I still use his approach today, and I've taught it to my sons,” Bill said.

That's the kind of transformation that good teachers bring about. And it's still happening at Maryville College as the 21st century begins.



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Greetings M E S *from the i*

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With help from a Title III grant from the U.S. Department of Education, MC faculty members are learning innovative and effective ways to incorporate technology into classroom instruction.



Destination: Global Village **Page 6**

Two professors travel to unique places for unique reasons. Share the stories and experiences of Dr. Paul Threadgill and Dr. Kathi Shiba.



Now Entering Uncharted Territories **Page 8**

Research comes to life as students collaborate with faculty members to bring research out of the classroom and into real life. Read how these groups face today's challenges together.



Role Model: Dr. Margie Ribble **Page 10**

Dr. Margie Ribble serves as a role model to students in her quest for lifelong learning. Find out what she did, and what Krystal burgers had to do with it!



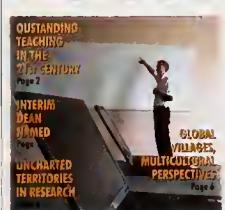
Graduation 2001 **Page 14**

Enjoy this photographic montage of Graduation 2001. Students, faculty and guests celebrate the accomplishments of study and hard work.



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FOCUS



ABOUT THE COVER

Dr. Scott Brunger, associate professor of economics, uses the whiteboard (a modern-day chalkboard), to make a point in a computer classroom in Fayerweather Hall. Brunger is one of several faculty members using the state-of-the-art classroom this fall.

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Maryville College Faculty Get "FIT" for the 21st Century



In many respects, academia and technology are worlds apart. One is concerned with the pursuit of knowledge; the other is concerned with the application of knowledge. One thrives in an atmosphere of collegiality; the other operates in a world of extreme competitiveness. Arguably, the most visible difference between the two worlds – academia and technology – lies in the rate of change.

In academia, change usually comes slowly.

of technology.

In the mid-1990s, many faculty members on the Maryville College campus believed that the technological revolution was passing them by. And they had proof – in 1980s-era, 8 MHz computers, no institutional funds to award to faculty members who wanted to learn new technologies and teaching strategies, and a growing number of students who expected access to better equipment and newer software.

"Maryville graduates are expected to have 'communication, computing, quantitative and second language skills that enable effective comprehension, analysis and expression.' Graduates are also expected to have 'an ability to retrieve and synthesize information and to complete independent research.' Neither of these skill areas can be fully realized without the incorporation of state-of-the-art technology into the teaching-learning process."

Faculty must model these skills as well as teach them ... In order to achieve all of Maryville's stated outcomes, students must know how to use technology intelligently and effectively. They will only learn if it is available to them and is modeled for them."

— taken from the Application for a Grant Under the Strengthening Institutions Program (H.E.A. Title III, CFDA E4.031A), 1999

Technology, on the other hand, knows no committees or task forces or policies. And while clocks hang in the halls of academia, it seems that stopwatches hang around the necks

True to academia, committees and task forces pulled together to develop a plan that would address the technological deficiencies on campus. The result of several faculty and staff members' research and vision was a proposal to the U.S. Department of Education for funding under Title III of the Higher Education Act. The formal proposal was entitled "Strengthening Academic Programs by Incorporating Instructional Technology, Acquiring Equipment and Conducting Faculty Development."

"Among faculty members, there was a general recognition that technology could be a useful thing if used properly," explained Gina Roberts, instructional technology director. "Faculty here focused first on the College's mission, and then asked the question, 'How

INSTRUCTIONAL TECHNOLOGY INITIATIVE *...making a difference on campus*

"What the Title III-funded Instructional Technology Initiative has done so far is provide faculty members with an opportunity to have access to resources and support that they've wanted for years," said Gina Roberts, director of instructional technology.

Resources include hundreds of thousands of dollars worth of hardware, software, and multimedia technology. The support comes mainly in the form of the Instructional Technology Initiative (ITI) team, which includes Roberts; Charles Nichols, instructional technology support specialist; and Karen Wentz, the Title III coordinator at the College and author of the grant proposal.



(Above)
Charles Nichols;
(Top Right)
Karen Wentz;
(Right)
Gina Roberts

Together, Roberts, Nichols and Wentz focus on the stated goals and objectives of the Title III initiative. They order and help maintain equipment, answer questions and teach tech-based workshops that are open to all faculty members, not just Faculty Instructional Technology (FIT) fellows.

(Last year alone, the ITI team conducted 29 workshops, and more than half of faculty members participated in at least one workshop.)

The ITI team has also created – and now operates – an Instructional Technology Center, where faculty have access to more specific and sophisticated equipment such as image and audio/video capture and editing, CD-ROM recording and web site authoring.

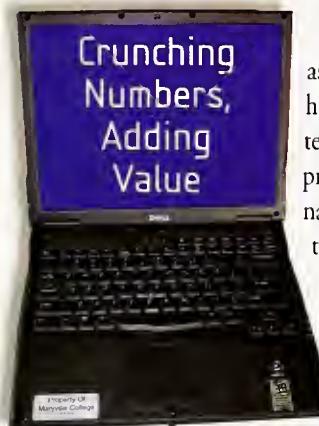
In a recent progress report to the U.S. Department of Education, the ITI team reported that goals and objects for Maryville College's instructional technology effort have been met on schedule – and in many cases, exceeded.

"The Title III Coordinator, who has managed other projects on other campuses and has evaluated several projects, has seldom seen such a smooth and seamless integration of

can technology help us fulfill that mission?"

While equipment and software were important elements of the proposed Instructional Technology Initiative (ITI), support for the faculty was the major component. Without it, the College couldn't meet MC2000 Plan goals for "instructional use of technology that contributes significantly to the educational experience of students."

Faculty development is the very heart of the \$1.75 million, five-year program, and the Faculty Instructional Technology (FIT) fellowships are the key to developing meaningful technology integration projects.



When asked to rate his skills with technology prior to being named one of the first FIT fellows, Dr. Mark O'Gorman, assistant professor of

political science, described himself as an "advanced beginner."

Soon after he began teaching at the College in 1997, O'Gorman was putting some classroom lectures into Microsoft PowerPoint,

then transferring the images to acetate overheads. At times, he wheeled televisions and VCRs into the classroom for educational viewing. For many classes, however, it was still "chalk and talk."

"We were limited, considering where technology was," O'Gorman said. "The infrastructure was unable to accommodate us."

In previous teaching appointments, O'Gorman had seen other colleges lay the groundwork for instructional technology – create and organize computer rooms, workshops and technical support for faculty and some equipment. At Hamilton College in Clinton, N.Y., he even received a grant to conduct a teleconference between an AIDS researcher and students in his classroom in Clinton.

Those experiences had piqued his interest in using cutting-edge technology in the classroom, so he took seriously the opportunity to submit a proposal for one of the College's first four FIT Fellowships in the spring of 2000.

Mulling around some ideas four days before the FIT fellowship applications were due to the Faculty Development Committee for selection, O'Gorman couldn't settle on a project and had decided to wait until the next spring.

Title III activities into the overall functioning of the college," the report reads.

Although the funding will continue through 2005, few people on campus – if any – would argue that the grant hasn't already made a noticeable difference in the way faculty members are teaching in the classroom.

But ITI has also changed the look of some classrooms and faculty offices, too.

For starters, all have been wired for Internet access.

In the College's four "smart classrooms," overhead projectors have been replaced by ceiling-mounted multimedia projectors, screens have been lowered over blackboards, instructor consoles with built-in computers have replaced wooden desks or lecterns, and speakers have been mounted in the ceilings to play audio from VHS tapes or CD-ROMS.

Mobile multimedia units, which are carts

loaded with computers and multimedia projectors, are available for other classrooms.

The rebuilding of Fayerweather and the remodeling of Anderson Hall allowed the College's administrators to plan for computer classrooms, which are completely wireless. The classroom in Fayerweather, which is now in use, can accommodate 30 students, each with a laptop computer. The classroom in Anderson is planned to open in 2002.

Like smart classrooms, the computer classrooms give faculty members access to the Internet and the ability to project their own computer screen onto a screen for student viewing. However, in the computer classrooms, students use the computers as an integral part of instruction.



Then Katrina Atchley had a great idea. Atchley, a second-semester junior and a senior thesis advisee of O'Gorman, was interested in using data from online polls in her upcoming thesis, but she knew little about the software or technological savvy required to conduct such polls. (See related story, page 9).

"I called the ITI people to see if it [a project using online polling] was doable," O'Gorman remembered. It was.

Like all FIT fellows, O'Gorman received one course release time, one summer stipend, \$1,000 travel allowance and supplies for developing and integrating applications of instructional technology in the curriculum.

He found a lot of information about polling software on the Internet, so O'Gorman chose to put his \$1,000 travel allowance toward the purchase of a TestPilot software program that would allow Katrina and students enrolled in O'Gorman's *Political Science 321: American Political Process* class to pose questions regarding the 2000 presidential race and access the data.

O'Gorman's virtual voting booth and related web pages went up on the Maryville College website in October and November.

"The election process became more vivid,



As part of the ITI, the library in the Fine Arts Center has been fully and electronically cataloged.

New computers and laser printers have been distributed to all full-time faculty members and division offices.

And throughout the grant, cutting-edge hardware and software that is discipline-specific will be available to faculty members for use in the classroom.

Maryville College intends to remain committed to the ITI beyond the life of the federal funding. The Title III grant proposal details how – and at what level – the College plans to maintain and fund an instructional technology program.

For more information on MC's ITI, visit: <http://www.maryvillecollege.edu/iti..>

exposing students to the complexities of survey design, question wording and polling analysis as part of campaign strategy," the professor said. "... The experiential nature of constructing a poll helped students recognize the large amount of resources committed to campaigns. Early feedback from students echoed their appreciation to be exposed to new technologies and gain a new understanding of elections and the Internet."

Looking back on the time he and other students conducted the campus-wide online poll, O'Gorman described it as an "amazing 10 weeks." Unexpected technical difficulties and security issues had to be dealt with, but all were overcome with help from staff members of the ITI.

O'Gorman said the experience was well worth the stress.

"With technology, the culture of the classroom changes," O'Gorman explained. "Technology can be transforming, but it has hurdles. Students can get buried behind the computer screen. We have to make a conscious effort to use technology in a thoughtful way – make sure that we're adding value, not just playing."



library research, which has seen drastic change with the dawn of the Information Age.

The Lamar Memorial Library was automated in 1994, but Nugent, an assistant professor and librarian, said the automation was just the tip of the iceberg in information sciences. Online databases and other sources that are prevalent in libraries today make research more convenient, but navigating through them can be overwhelming and

frustrating.

Current Maryville College students learn how to use the library during the spring



semester of their freshman year in a course entitled *Freshman Research Seminar 140: Perspectives on the American Community*.

Because of the course's emphasis on research, Nugent is a coordinator of the faculty group teaching FRS 140. And as coordinator, she wanted to make sure that all faculty – new and veteran – could share material, advice and ideas from their classroom experiences easily. She also wanted students enrolled in the course to have the same opportunities to search classroom material (syllabi, reading, research guides and links to web resources for homework assignments and online research support materials through the library) and communicate beyond class time.

So Nugent submitted a proposal to create electronic space – web pages – for these two groups.

"In terms of web publishing, I was a real beginner," Nugent said. "I knew how to post a syllabus on the web, but that was about the extent of it. I attended several of Gina's workshops [for instructional technology]."

Roberts also recommended Nugent attend a Syllabus-sponsored educational technology conference in San Francisco, which offered several hands-on workshops.

Having attended Syllabus during the summer of 2000 and spending the remainder of the season developing web pages for faculty and staff, Nugent said she was eager to utilize them in the FRS 140 class during the spring 2001 semester.

Referencing her web pages in a smart classroom, Nugent clicked on links to Internet sites like the Library of Congress' "American Memory Project" and hate groups to generate classroom discussion. She also logged into library materials to teach research strategies.

When asked if her "post"-web page class was received by students with greater enthusiasm than her "pre"-web page classes, Nugent

indicated that student course reviews were better.

"The research empowers students," Nugent said. "That's the excitement of teaching."

Faculty members who accessed Nugent's archived materials and joined in online forums told her that they were invaluable to their teaching.

Nugent said she has personally benefited from the confidence and comfort she now has with technology.

Although she doesn't update the library's website, Nugent said she understands more of what's feasible and what's not; what's useful and what's fluff.

"The FIT fellowship gave me a language to talk," she said. "Plus, it's fun to have a product."



At Maryville College today, 11 faculty members can claim technological "fitness" by their selection as a FIT fellow. Current projects range

from computer-assisted instruction for music theory to virtual pilgrimages to computer simulation games for economics.

When federal funding for Title III initiative concludes in 2005, 70 percent of faculty members will have been FIT fellows.

O'Gorman asserts that technology in the 21st century is making teaching (and therefore, education) better, but harder.

"The concept of the classroom has changed," he said. "'Chalk and talk' will be one part of the educational experience, and colleges will have to be ready to accommodate different learning styles and learning modes.

"There are great opportunities out there for teachers," he continued, "but if you're a professor, these changes will keep you thinking during the summer."

For students entering a 21st-century workforce, exposure to various forms of technology is vital, O'Gorman said.

"Being comfortable with technology will be so important to them after graduation," he said.

Outstanding Teacher Was Shaped by Outstanding Teaching at MC

By Melissa Walker '85

I came to Maryville College intending to major in English. Although I had always wanted to teach, I never considered majoring in history, in spite of having had two outstanding history teachers (MC alumni George B. Henry '61 in elementary school and Penny Proffitt Piper '69 in high school). I considered literature and writing my first loves.

All that changed in the fall of my freshman year when I walked into a Western Civilization class taught by Dr. Arda Walker '40. Dr. Walker brought even the dusty, ancient past to life. She didn't just lecture about dead people, dates, and battles; she told us stories—stories about real people facing real choices just like people we knew. After a few weeks in her class, I was hooked; I majored in history.

Today I'm an assistant professor of history at Converse College in South Carolina, a small liberal arts college for women. Converse reminds me very much of MC, so I try to provide my students with the same rich educational experience I received. All my MC history professors shaped the way I teach, but Dr. Walker's influence was the strongest. Not only did she teach us that history was about real people, but she also talked about her own research. Her stories about the search for clues to an elusive French noblewoman in the archives and museums of France and England helped me to understand how historians reconstructed the past and gave me a thirst to conduct my own research. Dr. Walker encouraged my first effort at original research.

Dr. Walker also used literature to illuminate history. In the second semester of British history, she asked us to write a research paper that explored the historical background of a piece of 19th century British literature; I wrote about Charles Dickens' *David Copperfield*. Both of these approaches — asking undergraduates to conduct research in original sources and using

literature to illuminate and enliven the past — are centerpieces of my own courses today.

Dr. Russell Parker also taught us that research in primary sources was the best way to understand the past with the example of his own exploration of the history of the local ALCOA plant. His classes were lively places where he mixed lectures with thought-provoking questions. I'll never forget the way his eyes twinkled and his mustache twitched as he played the devil's advocate to one of our (we thought) brilliant analyses of historical events. Dr. Parker was my independent study advisor, and now I try to model his gentle prod-

ding and high expectations when I direct student research.

Dr. Marjorie Kratz introduced me to women's history with an interim course. I had always considered myself a feminist but I had never really thought about the invisibility of women in history. This was the early 1980s when women's history was still in its infancy. Dr. Kratz and Dr. Walker opened up a whole new avenue of study for me. In my doctoral work at Clark University, I focused on Southern women's history, and my book, *All We Knew Was To Farm: Rural Women in the Upcountry South, 1919-1941* (Johns Hopkins University Press, 2000) examines the experiences of farm women in East Tennessee during the Depression years.

Although I didn't know it at the time, Dr. Wallace Lewis provided me with my first glimpse of the nature of graduate study in history. As anyone who had an upper division history course with Dr. Lewis will remember, he used to lug three-foot stacks of books into each and every class. He'd lecture briefly about some controversy over historical interpretation and then hold up a book and say something like, "Now Smith argues such-and-so about this." He'd work his way through the stack and through the debate among historians that way. I was midway through my first course with him when it occurred to me, "Oh, wow, these historians are

interpreting the same events in different ways. That's really interesting." Dr. Lewis introduced us to historiography, the literature produced by historians and the intimidating centerpiece of graduate school courses. Like Dr. Lewis, I try to introduce my history majors to the study of historiography.

The fine teachers at MC were not restricted to the history department, of course. Most of my MC professors were engaged in research and passionately conveyed their love of their disciplines. Dr. Arthur Bushing '43, who was deep in his own research on Sgt. Alvin York, gave me a solid introduction to the connections among the liberal arts disciplines in his freshmen inquiry course on interpreting literature. Dr. Bushing was never too busy for a one-on-one conference, usually to go over a garbled composition and help me improve it. Dr. Elizabeth Fowler placed American literature in historical context and even brought in a friend to deliver Jonathan Edwards' fiery sermon, "Sinners in the Hands of an Angry God," bringing dry literature to life in a new way. Dr. Charlotte Beck peppered her American lit classes with anecdotes about her own research on Fugitive poet Randall Jarrell. Dr. Marilyn Pollio applied the theories of the educational psychology she taught to her own classroom. Dr. Bob Ramger '56 raised my environmental consciousness by sharing his research on limnology (fresh water systems) with his introductory biology students.

In the end, the thing that all my favorite MC teachers shared was a passion for their disciplines. They embodied the high standards, intellectual curiosity, and caring for students that are the hallmarks of liberal arts colleges. Without my Maryville College professors, I'm not sure I'd ever have dreamed of becoming a historian.

Melissa Walker '85 worked in college administration before returning to graduate school. In 1996, she earned her Ph.D. in American and women's history at Clark University in Massachusetts. Currently she is assistant professor of history at Converse College in Spartanburg, S.C. Converse awarded her the Kathryn Amelia Brown Award for distinguished classroom teaching in June 2001. Her book, All We Knew Was to Farm: Rural Women in the Upcountry South, 1919-1941 was published by Johns Hopkins University Press.



Destination: GLOBAL VILLAGE

Realizing that the world is getting smaller and that professionals of the 21st century would be communicating in global villages and buying and selling in world economies,

Maryville College administrators placed emphasis on intercultural understanding and values when revising the general education curriculum in 1995.

One of the nine "distinctive features" of the Maryville College General Education Curriculum is a "strong global and cross-cultural dimension."

With the encouragement of a faculty develop-

ment program and special funds for sabbatical leaves, scholarly research and professional travel, faculty members like Dr. Paul Threadgill and Dr. Kathi Shiba are modeling the attitudes and curiosities they hope their students will emulate.

Several Maryville College faculty members are touring the 21st century world — and returning to the classroom with much more than slide shows and souvenirs.

From the Chilhowee Mountains to Mt. Kinabalu

Mention the island of Borneo to many of Dr. Paul Threadgill's students, and the CBS reality show "Survivor" probably comes to mind ... along with tribal councils, immunity challenges, edible rats and castaways named Richard, Susan and Kelly.

Filmed on a remote island 40 miles east of Kota Kinabalu, "Survivor" introduced approximately 16 million viewers to that part of the world.

But Dr. Paul Threadgill was not one of them.

Threadgill, a naturalist and associate professor of biology in Maryville College's Division of Natural Sciences, was introduced to Borneo through a friend from graduate school and a wonderful opportunity to study the flora of Southeast Asia. He spent the fall 2000 semester at Mission College in Muak Lek, Thailand, as a member of the biology faculty and curator of the college's first herbarium.

Mission College, founded in 1986, is accredited by the Adventist Accreditation Association of Seventh-Day Adventist Schools, Colleges and Universities, USA. It offers two programs: A traditional academic program in Thai; and an international program taught in English.

"Setting up an herbarium was my primary task," Threadgill said. "I gave one seminar, but I didn't teach any classes."

Arranged through Dr. John Perumal, Mission College's Dean of Science and Biology and whom Threadgill met while

working on his doctoral degree at the University of Ontario, the sabbatical began in August 2000 and lasted through November. Perumal wanted to draw upon Threadgill's expertise in botany while promoting his college as one that hosts visiting scholars from the United States.

Prior to traveling to Thailand, Threadgill was awarded a Ruth Lloyd Kramer Faculty Award to study at the Harvard University Herbaria in Cambridge, Mass. Harvard houses the most extensive collection of plant specimens from Southeast Asia in the Americas.

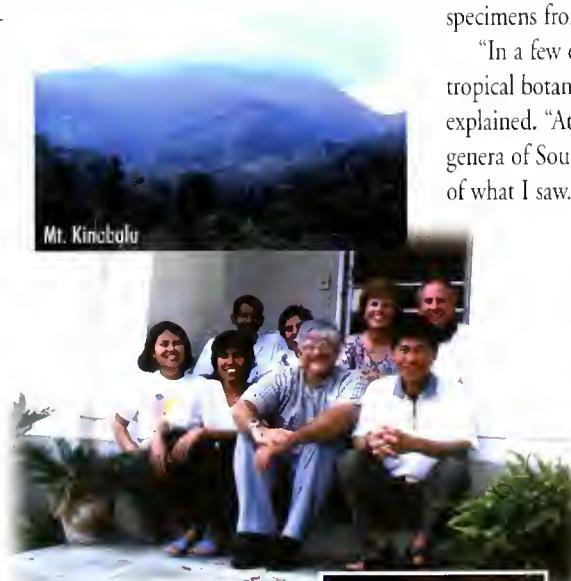
"In a few of my classes here at Maryville, I had covered tropical botany, but I knew so little about it," the professor explained. "At Harvard, I studied common plant families and genera of Southeast Asia so I wouldn't be completely ignorant of what I saw."

Funds from the Kramer Fellowship also enabled Threadgill to accompany Dr. Perumal on an expedition of the coastal rainforest of Sarawak and the plant communities of Mt. Kinabalu. Along with some students and other faculty members, Threadgill and Perumal gathered plant specimens for Mission College's herbarium.

"As biologists, we all want to go to Mt. Kinabalu," Threadgill said. "It's a marvelous place of diverse plant and animal life."

Mt. Kinabalu stands 13,500 feet above sea level and supports approximately 500,000 different species. At its base, Mt. Kinabalu is tropical; at its summit, it's alpine tundra.

"We always brag about the diversity [of plant life] in the Smoky Mountains," Threadgill said.



(Above) Dr. Paul Threadgill poses with faculty members of Mission College in Thailand. (Right) Specimens of wild orchids were collected for the Mission College Herbarium.



"They pale in comparison to the Southeast Asia region ... There, orchids grow on the roadside like weeds. And there are thousands of species of orchids – the diversity is mind-boggling."

By the end of his sabbatical in November, Threadgill and others from Mission College had collected approximately 250 different specimens of a "marvelous variety," from every province in Thailand and Malaysia. An active herbarium was not in place by the time he left Muak Lek, but he gave the science department a good, solid foundation with the specimens and suggestions for needed supplies, reference books and databases. On behalf of Mission College, Threadgill had also made contacts at major universities and botanical gardens in the Southeast Asian region.

What he received in return was an experience with multiple applica-

tions back in the Sutton Science Center at Maryville.

"I gained a lot of knowledge on tropical botany," he said. "And I'll be able to take this experience into my botany and ecology classes."

The professor said he believes this sabbatical will help him better relate to Asian students studying at Maryville College.

"I was able to experience bits and pieces of their culture that affect academics," he explained. "Having had a chance to spend three months there, I think I have a better understanding of what's important to them and how they approach life."

In the near future, Threadgill may return to Thailand with a few MC students. Mission College is trying to arrange its academic schedule so that student exchanges are possible at colleges and universities in the U.S.

Different Worlds, Common Ground

Dr. Kathi Shiba found Appalachia in an unusual place, and she hopes her experience will help students find common ground among different cultures.

Shiba, associate professor of psychology, found Appalachia in Vietnam during a trip in 1999. Traveling to Southeast Asia to adopt a little boy, Shiba and husband Jeffrey Brooks had become somewhat familiar with the country through the Internet. But walking the streets of Ho Chi Minh City and Da Nang, Shiba said she was struck by the similarities between the Vietnamese and the residents of Appalachia.

"There, I saw familial influences, connections with heritage, strong traditional and spiritual values, economic and political strife," Shiba said. "That's typical of what we see in Appalachia."

Observing this, Shiba's wheels were turning. Her Internet browsing in the months prior to her visit informed her that the Vietnamese government was encouraging communication and exchanges between the Vietnamese university system and colleges and universities abroad. She began to envision opportunities for her students back in Maryville to meet and learn from Vietnamese students.

The College's Center for English Language Learning (CELL) proved a helpful resource when Shiba was trying to establish connections with Vietnamese professors. Pham Thahn Tam, a professor at Hanoi University of Technology, was studying English in the CELL program during the summer of 2000, so Shiba met with her and talked about collaborations. At an ASIANetwork meeting in Ohio in April, Shiba met a professor from Vietnam National University. Shiba began communicating with both professors through e-mail.

"[Vietnamese] students are very interested in American life and the colleges and universities here," Shiba explained. "And they're very interested in meeting students face-to-face."

How entire classes of students could communicate with each other through e-mail and the Internet was relatively easy to figure out, but to accommodate a face-to-face meeting of students, Shiba began thinking about an experiential trip to Vietnam for Maryville College students during the three-week January term. To organize such a trip, however, she knew she

needed to travel to Vietnam again – first to attend a Council on International Educational Exchange Faculty Seminar in July and second, to meet people on the other side of the Pacific who could help with the trip logistics. So she wrote a proposal for the Kramer Fellowship and was approved for funding.

Shiba expects the first trip to Vietnam will be offered for January 2003. In the meantime, students enrolled in Shiba's two general education courses, *Freshman Seminar 140: Perspectives on the American Community and Social Science 260: Perspectives on the Social Order*, will have the opportunity to meet Vietnamese students – albeit in cyberspace.

When asked how valuable international study will be in the 21st century, Shiba answered "very."

In a proposed January Term course to Vietnam, Maryville College students would be able to experience the sights and sounds of Ho Chi Minh City (above) and other metropolitan areas. Dr. Kathi Shiba (left) spent the summer of 2001 working out the details for the trip.

"When students travel, they're not only learning about the content of a place – that is, its history and culture – they're realizing the diversity of cultures in the world. And it gives us the opportunity to reflect on our own definitions of 'normal,' the professor explained. "The United States is a land of diversity, a land of people who've immigrated here. It's important that we learn how to live in that diversity."

Shiba anticipates that Maryville College students visiting and touring Vietnam will experience culture shock, initially. They may be scared to cross the street because no one obeys traffic laws. They may be uncomfortable among the ancient architecture and Third-World-like facilities.

The communist influence will be obvious, and MC students' perception of the U.S. involvement in Southeast Asia during the 1960s and 1970s may be different than that of their Vietnamese peers. Many MC students will experience – for the first time in their 19 or 20 or 21 years of life – what it feels like to be in the minority.

Shiba's husband went through that experience back in 1999. Shiba, a Japanese-American, was in the "majority."

"I've never experienced that before," Shiba said. "I look forward to seeing what my students' impressions will be of that experience."



Now entering UNCHARTED territories

Student-faculty research collaborations have been ongoing at Maryville College since 1947, when the senior thesis requirement was added to the College's general education curriculum. The requirement thrives today, but such research isn't

limited to the six-credit-hour project.

Student-faculty collaborations look a little different than they did 50 years ago. Today, faculty and students have access to more grant opportunities, more cutting-edge technology and more research data.

But with the breakthrough discoveries and constant change inherent in the Information Age, faculty members and students often find themselves entering uncharted territories together.

The downside: It may involve

poisonous snakes.

The upside: Students learn from faculty members and faculty members, modeling the College's philosophy of lifelong learning, learn from their students.

Looking for snakes

This summer, Maryville College biology students Josh Ennen and Jimmy Webb have bumped into graduate school biologists at the Twin Creeks Natural Resource Center in the Great Smoky Mountains National Park.

"What graduate program are you enrolled in?" they would inquire, looking at the two students' traps, maps and field gear.

"Maryville College," Ennen and Webb would answer, smiling on the inside.

"It's hard for undergraduates to get this kind of experience," said Ennen, a rising junior, standing in a laboratory in Sutton Science Center lined with funnel traps, drift fences, rubber boots and plastic containers filled with various snakes, lizards and turtles. "I feel lucky to have this opportunity."

"This opportunity" is a summer spent surveying the reptile population in the Great Smoky Mountains. Funded through a grant from the National Park Service and the Discover Life in America organization, the reptile survey is part of the GSMNP's All Taxa Biodiversity Inventory (ATBI).

The ATBI is a research initiative that seeks to compile a comprehensive inventory of

all life forms in the park. Research administrators estimate that the ATBI will take between 10 to 15 years to complete, but once finished, it is hoped that the inventory will provide a baseline from which park administrators can measure change and make informed management decisions.

"The value of the information is in the eye of the beholder," said Assistant Professor of Biology and project coordinator Dr. Ben Cash. "As ecologists, we seek to describe patterns in the living world and describe their functions.

"But from a park standpoint, in order for [rangers] to protect this resource – which is their mandate – they need to know what they have and in as much detail as they can."

Originally, the \$65,000 grant for research assistants' stipends, supplies, equipment and digital cameras was approved for a herpetologist at the University of Tennessee. When the UT professor decided that he couldn't take on another project, Cash received a phone call from Twin Creeks.

Two years later and having written prospectus of how he would coordinate the reptile survey over three summers, Cash was in the park, helping Ennen and Webb set traps and document reptile populations and their locations.

"A lot of people might expect a project of this size and scope to go to a larger, state-funded university. That isn't necessarily the case," Cash said. "I believe it says a great deal about the reputation Maryville College has for undergraduate research that we were not passed up."

For each week of this summer, the biology students have put in 40 hours of work in four days. Overnight trips to the park are frequent and necessary, as many traps are set in remote areas of the park that are accessible only on foot.

So far, the team has collected several species. Black racers, red-belly snakes and red salamanders are kept in a Sutton lab, while one copperhead and one timber rattlesnake are locked down in another lab.

Though neither student has begun work on his senior thesis, they both believe the ATBI will figure heavily into their topic



Cash, Webb and Ennen



(Above) Ennen and Webb check traps in Codes Cove. (Right) The black racer is one of many snakes collected for the reptile survey of the ATBI.

selection. It may even figure into professions after MC.

For Ennen, the experience has reaffirmed a decision he made as a freshman to conduct research in the great outdoors. Webb said he has been able to narrow down his career choices as a result of the ATBI, and field biology is

definitely more attractive to him than it was earlier.

Webb added that it has been educational to work with Cash because he oversees the survey, but ultimately trusts the students to do the work.

"It is great student-training ground – we have this neat ecosystem right at our backdoor,

and we have a good reputation [for undergraduate research]," the assistant professor said.

"But the park wants results. They want a product, and I have to trust these guys to go and do what needs to be done."

"Jimmy and Josh have met all of my expectations."

Breaking Ground – Electronically

Following a presentation of her online polling project at the Appalachian College Association's Tech Summit during the fall of 2000, Maryville College senior Katrina Atchley was bombarded with questions from faculty members in attendance.

She looked at her advisor and fellow presenter, Assistant Professor of Political Science Dr. Mark O'Gorman, in bewilderment. Assuming that faculty would consult faculty colleagues, Atchley threw him an under-her-breath question: "Why are they asking me?"

He replied: "Because it was your project."

It was the spring of 2000, and political science and environmental studies double-major Katrina Atchley was mulling over topics for her impending senior thesis. Several topics had come and gone, shot down for various reasons — too broad, too narrow, too hard to measure, too complicated to research in two semesters.

"I was confused and frustrated with not having a topic," Atchley said. "Then I read this story in the Chronicle of Higher Education about a university studying the implications of online surveying. I then thought that it would be cool if we could do online polling."

With the 2000 Presidential Campaign right around the corner, the MC senior said she knew it was the perfect time to conduct such a poll. While she was interested in which candidate students supported in the election, she was also interested in determining the impact Maryville College's general education

course "Freshman Seminar 130: Perspectives on the Environment" was having on her fellow students' interest in environmental policies.

But asking these questions online? The technology concerned her.

She had several questions: What kind of software programs were available for online polling, and would any of them mesh

with the College's server?

Assuming that a useful software did exist, where would the money come from to purchase it?

How great would the learning curve be for someone like herself — someone who was familiar with word processing and e-mail but little else?

In the meantime, O'Gorman was struggling with a proposal for a Faculty Instructional Technology (FIT) fellowship. (See related story, page 3.) Already using some technology in the classroom, O'Gorman was interested in the opportunity to explore newer technologies.

"The idea for the FIT fellowship came from Katrina," the assistant professor admitted. "The applications were due on a Friday, and Katrina made the suggestion on a Tuesday."

Atchley's project would serve as a good example of mutualism in a biology class. She would not have been able to poll people electronically without the TestPilot software and

the Instructional Technology Initiative consultation provided by O'Gorman's FIT fellowship; O'Gorman probably would not have been approved for the FIT fellowship if not for his advisee's plans.

But Atchley wasn't the only student to benefit from the online software and the data it produced.

"By collaborating, we were able to complete a great senior thesis, but Dr. O'Gorman was able to take the data and use it in his [political science] classes," Atchley said.

Her two online polls did not generate the number of responses Atchley hoped to receive, but as O'Gorman pointed out, "the methodology of the senior thesis is as important as the numbers and the data collected."

The senior overcame several technical obstacles during the project. First, she learned there was no complete list of student e-mail addresses, complicating her way to point students to her web pages. Secondly, she had to guarantee security. For the credibility of her results, Atchley had to make sure that students could vote only one time.

"I felt so grateful to be able to do this kind of research on the undergraduate level," the senior said. "It just goes to show you that if you have an idea, you can make it happen."

In addition to the ACA Tech Summit, Atchley's online polling project has been presented at two other conferences and may be published in the Political Science Education newsletter later this year.

Though her lifetime goal is to become the director of the Environmental Protection Agency, Atchley remains interested in technology. Following graduation in May 2001, she landed a job with Dell computers in Middle Tennessee, where she is a sales representative in the company's division of home sales.

"Before this project, I wasn't that big on computers," she said. "Now I understand how technology can open a lot of doors."



Atchley and O'Gorman

ROLE MODEL

Margie Ribble Personifies Lifelong Learning for Students



Her life has not been the constant, predictable Fibonacci sequence of numbers she teaches in her Senior Seminar courses at Maryville College.

Unlike some of her classmates, Margaret Stevenson Ribble '61 didn't earn a master's degree

two years after her graduation from Maryville College; there was no doctoral degree by 1968, and no teaching post by the late 1960s.

"I never had any plans for a career," said Ribble, Maryville College Associate Professor of Mathematics. "I graduated [from MC] with a major in math but didn't take any math education courses. I was going to be a wife, a mother and a happy homemaker."

And she was, up until 1984, when she returned to her alma mater at the age of 44 to earn a teaching certificate. Ribble earned it two years later, but couldn't find a full-time teaching position in a local high school. In 1989, the College offered her a position on the staff, teaching developmental math and coordinating tutorial tables for students. Ribble, then 49, said yes to the job offer. It was a decision that would change her life and give her the opportunity to become a role model to hundreds.

Stirring the pot

Ribble began working on a master's degree the same year she began full-time employment at the College. She earned the degree from the University of Tennessee-Knoxville in 1991, but a doctoral degree wasn't in her plans; husband Bill Ribble was battling cancer.

Bill passed away in 1992. Ribble continued teaching at the College and threw herself into a home-remodeling project.

"For a couple of years, there was a lot of

John Ribble '70,
step-son of Dr. Margie Ribble,
designed the cover of Dr. Ribble's
student guide for the course "Fun with Fibonacci."



Left: Margie Ribble receives her doctorate from the University of Tennessee.

Below: Dr. Ribble, along with friends and family, celebrates her doctoral accomplishment at the Krytal -- the restaurant that she frequented during her doctoral work.



change going on in my life, but eventually things settled down," Ribble explained. "Actually, they settled down too much."

At a professional conference for math educators in Knoxville, Ribble caught up with a colleague she had met while the two were pursuing their master's degrees.

"She had gone on to get a doctorate," Ribble said. "Then the idea came to me: Why don't I do this?"

Seeking the advice of her former advisor at UT-K, Ribble shared her idea.

"I knew that my teaching needed some enrichment, and I knew that personally, I needed something interesting to do. [The advisor] listened and said, 'You just want to stir the pot.' And I did."

Still unsure that she should enroll in a Ph.D. program, Ribble consulted another friend.

"At this time, I was beginning to have multiple grandchildren, and I told my friend that I was afraid working on a doctorate would take time away from them.

between mathematics and history, art, architecture, music, botany and economics.

But even with an Ed.D. and a new course to teach, Ribble hasn't slowed down. A "technologically challenged" faculty member five years ago who didn't know the difference between "Save" and "Save As," Ribble recently built a PowerPoint presentation for a Bridges Conference at Southwestern College in Kansas, where she presented her Fibonacci course. This summer, she began work on her own personal website that will be linked to the College's site. She is talking with other MC faculty members about two new interdisciplinary courses.

Working on her Ed.D. energized her teaching, she said. Observing other educators and taking "real math" classes has made her more effective in the classroom, Ribble said.

Dr. John Nichols '65, chair of the College's Division of Mathematics and Computer Science, agreed, but added that Ribble was never an ineffective teacher.

"She is truly one of the most outstanding professors at Maryville," Nichols said. "Her peers and students made this honor official in 1994 when she was awarded the College's Outstanding Teacher Award."

Commenting on Ribble's popularity across campus, Nichols continued: "Students rush to sign up for her classes, and she is often sought out by students for help and counseling ... We could all benefit from emulating her style and her commitment to the education of students."

While two faculty members down the hall in Sutton Science Center have recently retired and another has announced that the 2001-2002 school year will be his last, Ribble said she doesn't even think of retirement. She hopes to be teaching until she's 70 years old – at least.

When asked what kind of example she hopes she is for current Maryville College students, Ribble said she wants them to see that you're never too old to learn new things or do new things.

For the female students she advises, she is particularly concerned about the dilemmas they face when working and rearing children.

"I don't have the answers for them, but I try to encourage each woman to be the person she wants to be," Ribble said.

At age 61, Dr. Margie Ribble is.

"She said to me, 'That may be true for a while, but think of the model you'll be for them.'"

So at the age of 55, Ribble set some professional goals, a major one being an Ed.D. before Jan. 28, 2000 – the day of her 60th birthday. She made it – with more than a month to spare and an outstanding dissertation award from the UT College of Education.

Finding Fibonacci, finding herself

Ribble's dissertation, "Finding Fibonacci: An Interdisciplinary Liberal Arts Course Based on Mathematical Patterns" included a course textbook, sample lesson plans and results of the pilot offering of the course at MC.

Fibonacci, a noted medieval mathematician whose writings led to what is now known as the Fibonacci Sequence, comes to life for Maryville College seniors enrolled in a Senior Seminar course that looks at the relationship

Homecoming Is October 19-21

On October 19-21, MC alumni will have the opportunity once again to gather and relive the good old days and "Bleed Plaid" for their alma mater.

For this year's Homecoming, all the classes ending with a '1' or '6' will be having special events on Friday night with their classmates. Also on Friday night, instead of a bonfire, there will be a free concert featuring "The Return: A Beatles Tribute Band" performing on the MC baseball field.

Saturday morning there will be a Service of Remembrance, Fayerweather Hall will be dedicated, and alumni will have time to enjoy the craft fair in Cooper Athletic Building. After a wonderful lunch on the grounds, everyone will have the opportunity to cheer the Scots to victory over Bethel College.

The Alumni Banquet will be memorable as the College honors recipients of the Alumni Citation and the Kin Takahashi Award.

Own a Piece of MC History!

Post Office box fronts like this one in the photograph are now available to people who

would like to own a little piece of MC history.

The box fronts, used by students, faculty and staff for decades and taken from the post office in the original Fayerweather Hall

in 1999, are made of metal and include a small glass viewer, dual combination and latch. Box numbers are printed clearly on the front.

Post Office Manager Vicki McNutt has the combinations for most boxes and will honor requests for specific box numbers on a first come, first-served basis.

McNutt may be contacted at 865/981-8082 or mcnuttv@maryvillecollege.edu.

Deadline to request a box front is Nov. 30.

The box fronts are \$20 each with additional costs for shipping. Proceeds raised will go to the College's archives.



VISA Cards Change; More Ways to Help MC

Last spring, First Tennessee sold its VISA Affinity accounts to MBNA, but with a few bumps in the road, all the conversions should be completed by now.

The Maryville College Alumni Association began participating in an affinity card program several years ago. As a participant, the MCAA earns a percentage of net sales amount generated by accounts each quarter. These funds are used for special MCAA-sponsored events such as the 100 Days Celebration, the Senior Picnic, freshman orientation, and to purchase a gift for the graduating seniors. These all help to make the MC experience a little more special.

This fall, all alumni should be receiving more information about the card. If you have any questions about the program, please contact the Alumni Office at 865/981-8200.

Open House ADMISSIONS • DATES

Know of a young person who would benefit from a Maryville College education and the MC experience?

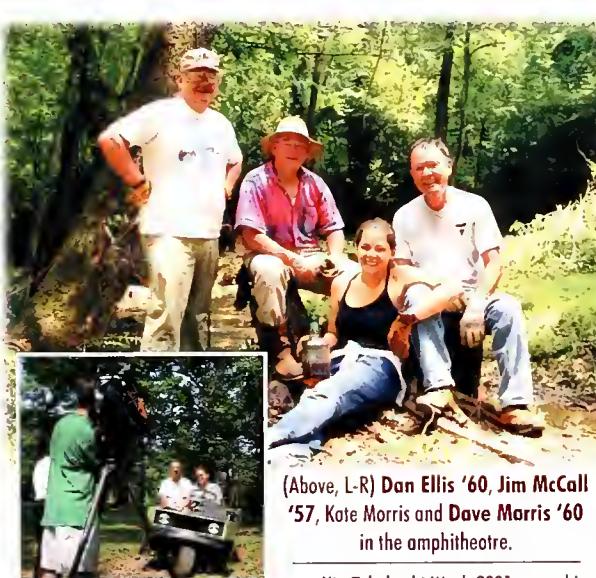
Bring him or her to Open House this year!

The MC Admissions Office has selected the following dates for "showing off" the College. They are:

September 22 • November 10 • February 2

For more information, contact Admissions at 865/981-8092 or 1-800-59-SCOTS.

E-mail is good, too – type in admissions@maryvillecollege.edu.



(Above, L-R) Dan Ellis '60, Jim McCall '57, Kate Morris and Dave Morris '60 in the amphitheatre.

Kin Takahashi Week 2001 was a big success, with more than 50 alumni and friends participating.

During the week, the College Amphitheatre was reclaimed, furniture in residence halls was refinished, buildings were landscaped, barns were repaired and archives were moved from one building to another.

One highlight of the week was a visit from a crew of WBIR-TV, the NBC affiliate out of Knoxville. In an interview during a break in work at the amphitheatre, **Dave Morris '60** joked with the reporter: "There's poison ivy over there older than my daughter! That doesn't happen every day!"

Kin Takahashi Week 2002 is scheduled for June 10-14. For more information, contact the Alumni Office at 865/981-8200.

'Tis the Season for 'Messiah'

The Maryville College Community Chorus and the musicians of MACCO will be presenting a shared holiday concert Dec. 10 at 7:30 p.m. in the Wilson Chapel.

Repertoire for the concert will be the Christmas portion of "The Messiah" by George Frederick Handel.

Beginning at 4:30 p.m. prior to the concert, alumni, parents and friends of the College are invited to a holiday Open House at Willard House for hors d'oeuvres, beverages and sweets.

Dr. Robert Naylor Named Interim Vice President and Dean of Maryville College

Dr. Robert Naylor, professor of chemistry and chairman of Maryville College's Division of Natural Sciences, has accepted an invitation from President Gerald W. Gibson to serve as the Interim Vice President and Dean of the College through 2003.

Naylor has served as chairman of the College's Natural Sciences Division since 1990 and is a recipient of the College's Outstanding Teaching Award. His service on College committees and commissions is extensive.

"I am grateful to Bob Naylor for agreeing to serve as Interim Dean," Gibson said, announcing the position. "He has done an impressive job during his time as former Chair of the Faculty and currently in leading the Natural Science Division, the Planning and Budget Advisory Committee and the MC Window of Opportunity strategic planning process.

"I am confident that his leadership as Interim Dean will be equally committed, sensitive and effective."

Robert Naylor came to Maryville College in 1975. Prior to MC, he was a lecturer and instruc-

tor in chemistry at Case Western Reserve University, where he received his doctoral degree in physical chemistry in 1973. He earned a bachelor's degree in chemistry from Butler University in Indianapolis in 1966.

His teaching and specialty fields include physical and quantum chemistry, materials science, chemical physics, astronomy and the philosophy of science. He is a member of the American Chemical Society (chemical education and physical chemistry divisions), the Council on Undergraduate Research, the American Association for the Advancement of Science and the Planetary Society. For 11 years, he has served as a representative on the Council of Oak Ridge Associated Universities.

Naylor began his new appointment Aug. 1. A search for the new Vice President and Dean of the College is planned for the 2002-2003 academic year.

Dr. Terry Bunde, professor of chemistry, has been named chairman of Maryville College's Division of Natural Sciences during the interim period.



Dr. Robert Naylor

FACULTY RETIREMENTS

This spring, Maryville College bid farewell to faculty members Dr. Charlotte Beck and Dr. Sally Jacob. The two professors, along with former Division of Behavioral Sciences Chairperson **Dr. Jerry Waters '57** and Associate Professor of Computer Science Dr. Jerry Pielenpol are among the first faculty members to retire in this new century. In total, their combined teaching experience represents almost 100 years of distinguished service.

Beck began her teaching career at Matyville College in 1966 and taught American and British literature to hundreds of Maryville College students.

At a farewell reception given in honor of Beck, Dr. Susan Schneibel, chairperson of the Humanities Division, said, "It is safe to say that it will be impossible for anyone to take her place or to touch, as she has, the lives of her colleagues and students."

Waters, who left the College in the spring of 2000, began his relationship with MC as a student in 1953, later becoming assistant professor of psychology in 1964 and division chairperson in 1983.

Dr. Lori Schmied, current chairperson of the division, said of Waters, "He was a good model for faculty members, not just in our

division but also college-wide."

Jacob came to the College in 1985 and retired as professor of psychology, earning a reputation for combining high expectations with sincerest care for her students, their learning and their overall well-being. With Jacobs departure, she leaves a legacy of innovative classroom ideas such as "Sniffy the Rat" and simulated M-Team meetings.



Retiring MC Faculty: Dr. Beck; Dr. Waters (congratulated by Dr. John Nichols '65) and Dr. Jacob



Sharyn McCrumb Kicks Off Appalachian Lecture Series

Sharyn McCrumb, award-winning Appalachian novelist and *New York Times* best-selling author, kicked off Maryville College's 14th annual Appalachian Lecture Series to a standing-room-only crowd Sept. 11 in Bartlett Hall.

The title of McCrumb's presentation, "The Ballad Novels," included readings and discussion of each of her Ballad novels with an emphasis on her latest novel, "The Songcatcher" (Dutton Books 2001).

Remaining Appalachian Lecture Series presenters include Tellico Plains native and recent graduate Summar West '01 and Jack Wright, a published writer, documentarian, performer and teacher from Athens, Ohio.

West's presentation, "Hidden Among the Laurel," is scheduled for Oct. 16. On Nov. 13, Wright, a musician, storyteller and media producer, presents "An Appalachian Book of Days – You Can Go Home Again."

For more information on the Appalachian Lecture Series, contact Chris Nugent at 865/981-8257.

Frist Tells Graduates to Look for God's Plan

Quoting Robert Goddard, Johann Wolfgang Goethe, President Theodore Roosevelt and Esther, Queen of Persia, Tennessee Senator Bill Frist assured Maryville College's newest graduates that God has a plan for them and that they should embrace the moment – in opportunity or in crisis – when God's plan is revealed.

Frist was the guest speaker for 182nd commencement exercises held May 20 on campus. Approximately 2,500 people – including 167 graduates – were in attendance to hear Frist's address: "Keeping Faith Through Challenge and Change."

"What is your purpose?" the senator and board-certified doctor and surgeon asked the Class of 2001. "Right now, there is no way of knowing. But two things are certain: The first is that God has a plan for each of us, and if we let Him, He will guide us along its path, even when we think we are doing it ourselves. As Proverbs 16:9 tells us: 'In his heart, a man plans his course, but the Lord determines his steps.'

"... In every life, there comes a moment when we recognize why we are here and what we must do," he continued. "I like to think of these moments as manifestations of God's providence. Sometimes He sends opportunity, sometimes crisis, but often the meaning of our whole life is determined by how we respond to that single moment."

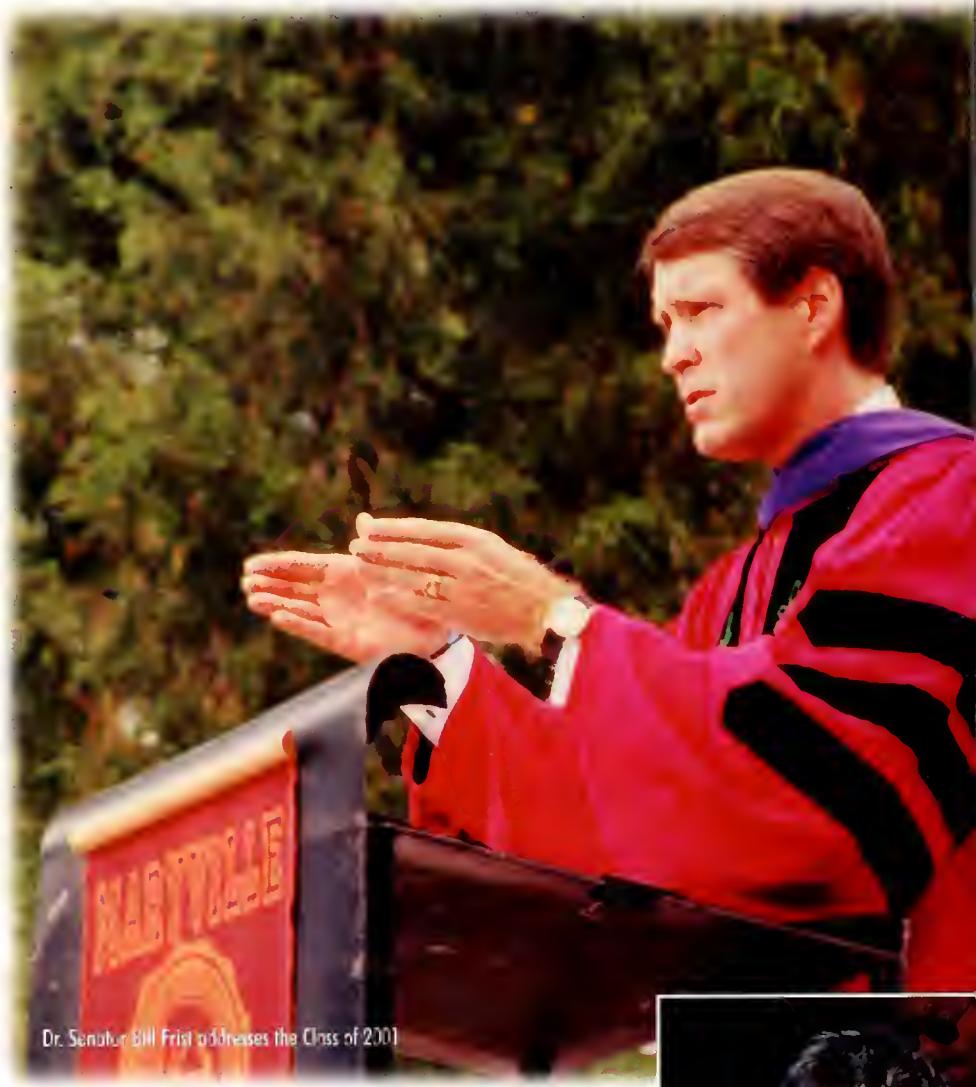
Frist and Tennessee Department of Financial Institutions Commissioner Fred R. Lawson, a Maryville College Board member, were awarded honorary doctorate degrees from the College during the ceremony.

"Humbled" to receive the honorary doctorate, Frist joked that his colleagues in Washington, D.C., would now have to refer to him as "Dr. Dr. Senator Bill Frist."

"You have just spent probably the most formative years of your life in one of the finest schools in the South, a school that teaches the importance of character, that believes in a connection between the faith we speak and the lives we live," Frist said in his address. "Hold fast to those beliefs – they are things the world desperately needs."

In his charge to the graduating class, Dr. Gerald W. Gibson, president of Maryville College, shared a memory from his boyhood days in Sunday School and of a verse in Romans, chapter 12.

"Be ye not transformed by the world, but be transformed by the renewing of your mind," he said. "... Leave with more than a diploma. Go with a resolve not to conform...Take on the world."



Employees Recognized at Graduation

The Outstanding Teacher Award, the recipient of which is nominated by juniors and seniors at the school, went to Dr. John Gallagher, associate professor of management. Dr. Dan Klingensmith, assistant professor of history, was recognized as the runner-up for the award.

Receiving the Nancy B. Hunter Outstanding Staff Award was Johnni Freer, of Maryville, executive assistant to the vice president and dean of the College. Jennifer Cummings West '95, director of volunteer services, was recognized with the Outstanding Administrator Award; and Johnny McCulley, physical plant electrician and resident of Alcoa, was presented with the

Sharon A. Murphy Crane Distinguished Service Award.



Dr. John Gallagher



Rep. Doug Overby, Elizabeth Overby, Dr. Bill Frist and Fred Lawson enjoy a Willard House reception



Mary Nuchols Hitch '27, celebrated her 95th birthday on May 23, 2001, with an open house at her home in Maryville. She is retired from the Blount County school system.

Louise Palmer Worobrow '29, was in a bad automobile accident Feb. 13, 2001, and is no longer able to do many of the things she enjoyed doing. She writes that now "I just sit in my chair and have many happy memories of Maryville." One of her sons also attended MC.

They are missionaries in Yucatan, now in their 55th year there.

Ralph Llewellyn '36, and Billie McCoy Llewellyn, '36, celebrated their 61st anniversary on May 11, 2001. Their son, Robert, has been named Dean of Rhodes College in Memphis, TN.

Lillian Cassel Driskill '37, and her husband, Larry, recently celebrated their 50th wedding anniversary in three states: Maryland (her home); Tennessee (Maryville) and Virginia (Larry's home state).

does not get to see them often since they live in Montana and Missouri. Her home is in Charleston, TN.

Peg Coats Graham '41, writes that she is amazed by all she reads in FOCUS about what MC is doing today. She notes that the College changed her life and expresses her thanks. She is a retired librarian and was married to a Presbyterian minister for 55 years.

Edith Hitch Leitch '41, recently lost her husband, Stirling Leitch. He was retired from Tennessee Farm Bureau Insurance. She continues to live in Maryville.

John M. Guinter '42, has notified the College of the death of his wife, Ethel Siple Guinter, on June 6, 2001. She had worked at MC while he was in college. They had lived for the last eight years at Mount Pleasant Retirement Village in Monroe, OH.

Ada Summers Stillwell '42, and her husband have moved to a Methodist retirement community in Greenwood, SC.

Bettie Hains Ball '43, and her husband have sold their house in Florida. Their summer home in Little Switzerland, NC, is now their permanent address.

Octavia Blades Edwards '43, took a cruise from Ft. Lauderdale on the Holland-American Line through the Panama Canal, touching on St. Thomas, USVI and Costa Rica.

Betty J. Miller '44, hosted a reunion of MC classmates at her home in Hendersonville, NC. Those present were Meriam McGaha Anderson, '44; Victoria Hoole Doane, '44; and Marion Schank Houser, '44. During the past year, both Victoria and Meriam lost their husbands.

Viola James White '44, still travels extensively and has recently taken trips to Holland, Scotland and to Malta. The Malta trip was taken with Jean Boyd Dowling, '44.

John A. Dillener '48, and Jean Lehman Dillener '44, have been residents of the Penney Retirement Community since 1987. John has been town manager of Penney Farms, FL since October, 1988.

Argyle King Clarke '49, and her husband recently celebrated their 50th anniversary with their children, grandchildren and friends in their new home in historic Marietta, OH.

Dorothea Friedrich Williams '49, and **Robert R. Williams, '51**, celebrated their 50th wedding anniversary on Feb. 26, 2001. He is a retired Presbyterian minister.

George E. Handley '50, and **Barbara McNeill Handley, '51**, celebrated their 50th wedding anniversary, June 2, 2001, with their family in Maryville.

Clifford "Bo" Henry '50, has been honored by Walters State Community College in Morristown, TN. The Tennessee Board of Regents approved the naming of the Clifford "Bo" Henry Center for Business and

MC Loses Former Registrar, Viola Lightfoot

Viola M. Lightfoot '34, former registrar at Maryville College, passed away Aug. 20, 2001, in Rome, Ga. She was 91 years old.

Miss Lightfoot began working in the registrar's office following her graduation and continued until her retirement in December of 1974. For her many years of dedicated service, the College awarded her an honorary degree in 1972.

Prior to moving to Rome, Ga., several years ago, Miss Lightfoot was a member of New Providence Presbyterian Church in Maryville. In her lifetime, she was also a member of the Alpha Gamma Sigma Honor Scholarship Society, the American Association of Collegiate Registrars, and the American Association of University Women.

Said Martha Hess '67, current Maryville College Registrar: "Viola Lightfoot was my registrar, my mentor and my friend. Her attention to detail, her



Viola Lightfoot '34

knowledge of the curriculum and her belief in the mission of the College were invaluable resources to me and to generations of students and faculty members.

"To her everything was a matter of importance, and every person was worthy of her time and sound counsel," Hess continued.

Miss Lightfoot is survived by one sister-in-law and several nieces and nephews.

Following interment in the College Cemetery, a memorial service for Miss Lightfoot was held Sept. 1 in the Center for Campus Ministry on the Maryville College campus with Campus Minister Anne McKee officiating.

Along with other alumni and special friends of the College who have passed away since Homecoming 2000, Miss Lightfoot will again be memorialized in the Service of Remembrance Oct. 20, during Homecoming weekend.

Donald Lee Parker '38, has been honored by Kings Mountain (NC) High School. The school has named its gym the Donald L. Parker Gymnasium. He is retired and now lives in Bloomington Springs, TN.

John N. Badgett '40, and his wife, Blanche, celebrated their 60th wedding anniversary on July 3, 2001, with a private family dinner in Maryville. Judge Badgett is retired from the US Air Force and from Blount County General Sessions Court.

Helen Weaver Casada '41, writes that, after waiting for 79 years, she finally has three great-grandchildren. She

Sarah Allen Frier '31, and her husband now enjoy their Maryville home during the summer and return to Clearwater, FL to live in the winter.

Mildred MacKenzie Hearn '32, writes that, as of July 30, 2000, she now has seven great grandchildren. She continues to make her home in Birmingham, AL.

Theron Alexander '35, recently had a book published, titled "A Better Childhood." He is Professor Emeritus at Temple University.

Ernest Mathews '35, and **Eula Sibcy Mathews, '35**, send greetings to all and especially to the Class of 1935.

Technology on the campus. Henry is a former state legislator from Maryville.

Kenneth D. Boram, Sr. '51, has been undergoing chemotherapy treatment for cancer of lymph nodes, and his wife is recovering from ovarian cancer. They are retired and live in Jerseyville, IL.

Richard Dosker '51, and his wife have moved to Monte Vista Grove, a retirement campus for Presbyterian ministers and missionaries in Pasadena, CA. He had served for 33 years as camp director at Mount Herman Christian Camp and Conference Center and twelve years as a church pastor.

Jim Lester '51, and **Alice Huddleston Lester**, '51, recently lost their daughter. Lydia died May 26, 2001. The Lesters also have two sons. Jim, Jr., graduated from MC in 1975.

Hazel Holm Schuller '51, had an article entitled "Some Good Not Enough" published in the April 2, 2001, issue of "Monday Morning," a magazine published for Presbyterian leaders and clergy. The article deals with mental health justice in the US and refers to MC.

Dick Ray '52, was recently inducted into the Business Hall of Fame at the Hyatt Regency in Knoxville. He was one of three individuals honored for their contributions to Junior Achievement of East Tennessee. He is former manager of ALCOA's Tennessee Operations.

Clarence L. Reaser '52, has notified the College of the death of his wife, Ann, March 29, 2001, of metastatic liver cancer.

Larry Wallace '52, received the Outstanding Alumni Award from the University of Colorado at Boulder at Spring Commencement on May 10, 2001.

Carolyn Symmes Brace '53, has retired as Director of Christian Education of the Presbyterian Church in Morristown, NJ. He now does volunteer work in the church and community organizations and serves on the Presbytery of Newton's Committee on Preparation for Ministry.

Don Merwin '53, and his wife have lived in the retirement home they built on the Oregon coast since 1998. They are active in their local church and community and travel regularly.

Benjamin E. Sheldon '53, and his wife have 34 grandchildren. He is a retired Presbyterian minister and notes that he has baptized 33 of the grandchildren, including four in Afghanistan.

Bill Anderson '54, shot his age (69) before his 70th birthday at Bays Mountain Golf Course in Seymour, TN, in 1999. This information was reported by his brother, **Lynn Anderson**, '51.

Dr. Helen Petts Cripe '54, is research editor for Integrated Technology Research Corp. She is also active in Boy Scouts as Merit Badge Counselor, Troop

About College Friends, Memories, and Maybe a Miracle

By **Anderson Clark** '51, Shepherdstown, W.V.

We met August 24, 1947, our first day at Maryville College. We graduated in the morning, married in the afternoon, went "cabining" in the evening of the last day at MC, May 16, 1951.

May 16, 2001 was our 50th anniversary. We celebrated it in the Alterra Advanced Care Facility for Alzheimer's in nearby South Hagerstown, Md., where wife **Julia Breen Clark** '51 now lives.

It was special. I invited six of Julie's good friends to join in a conference call with her – six involved in that event of 50 years ago. My best man refused! Imagine! The exact words of Dr.

Lincoln Shimomura '51: "Hell no. I'm going to be there!" He was!

More than a good man, a best man!

At 3 p.m. the calls came. First, **Susie Martin Shew** '52, then **Laurie Dale Kluth** '51, next **Maggie Warren Glad Terry** '52 and then **Louise Lloyd Palm** '51. **George Stanfill** '51 had an unavoidable conflict, but we were able to talk a bit about our lives in these past 50 years.

Suspecting that the six-year long Johns Hopkins Alzheimer's Poster Girl would not remember much, if anything, of her MC past, I asked each to one at a time use the name Judy (as she was then known) and to share just one singular memory still sticking. Impossible! Hearing the others, the four gleefully burst into a festival of gab until Susie broke through with an unforgettable memory of the two giggling in the College Choir. Yes, they did giggle – immediately proved with a full chuckle from Judy.

Soon the grace that is Maryville College joined us. Louise started "Where Chilhowie's lofty mountains..." We joined (six of the seven having been in the acapella choir and having

sung the Alma Mater at least 5,043 times).

Lincoln and I soon looked at each other. Julie had also joined. Knew the words.

Another incredible moment standing tall within 50 years of memories.

Thanks to Miss Bassett I remember that the word "spouse" comes from a mouthy Latin ancestor named *spondere*, to speak. The spouse? Yes, "the one with whom you talk." This is rough for this Alzheimer's

spouse. The increasingly painful, slow – now not-so-slow – descent into little (if any) back-and-forth talking. Tough for a guy who lives with a phone at ear and mouth but who so misses spousing about those gritties of our lives so relentlessly daily. Fifty years of

great spousing now gone somewhere, soon to go nowhere.

But there's a kind of miracle, too, at least for me with Julie's Alzheimer's. I don't want to sound Pollyannaish but every visit with the Lady seems to set off a cascade of memories spilling one over another. Would I have ever consciously collected this ton of our doings had she not left while staying? I doubt it.

It's hell to see "spousers" in a restaurant seemingly so self-righteously oblivious of one another? I now find myself going to their table, ask if I might join them and to their and my great surprise, I'm invited to join them. Believe it, they soon talk, talk, talk. Do they ever. It's, ah, great!

"Where Chilhowie's lofty mountains pierce the Southern view, proudly stands our Alma Mater noble, grand and true." Can't stop singing it. Thanks, Maryville! Thanks, friends. Thanks, Julie.



Anderson and Julie Clark on their wedding day, May 16, 1951.



Anderson and Julie Clark celebrate their 50th wedding anniversary with friends via a conference call.

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Committee Member and District Committee Member in Wilmington, DE. She also does a monthly newsletter for the troop and her church.

Eugenia Jackson Vogel '54, writes that her grandson, Noa William, was born March 19, 2000. He is the namesake of his grandfather, the late Bill Vogel, '48. Gene went to Venezuela for the graduation of her granddaughter and, while there, enjoyed a trip to Amazonas, the southern Venezuelan jungle.

Marcia Williams Kling '56, was recently honored with the Woman's Community Service Award by the Pilot Club of Chattanooga. She was also included in an exhibition celebrating the lives of Chattanooga's 23 Most Significant Women Leaders by the Chattanooga Regional History Museum. She writes that the most meaningful event in her life recently was becoming grandmother to Owen Craig Tierney, III, born June 23, 2000, to her daughter and son-in-law in Raleigh, NC.

James H. Lester '56, has had his book, "So You're the New Music Director, An Introduction to Conducting a Broadway Musical," released by Scarecrow Press in Lanham, MD.

Ruth Nelson Paton '56, has retired from teaching at the University of Louisville, Kent School of Social Work. She has bought a home in Tallahassee, FL, to be near her son and his family.

Adlai Boyd '57, and his wife, Karen, live in Montreat, NC. He is on the board of the Asheville Choral Society and has sung in three of their concerts. He also sang Lauridsen's "Lux Aeterna" and Faure's "Requiem" in the 2001 summer Berkshire Choral Festival. His wife is the accompanist for the Asheville Choral Society and is the music director at New Hope Presbyterian Church where Adlai sings in the choir. Adlai and Karen were married Oct. 27, 2000.

Richard K. Jensen '57, has retired from the faculty of North Greenville College in SC. He is now devoting more time to the nonprofit organization he founded in 1986, First Foundations, Inc. of which he is president.

Jim Barber '58, has been honored by having a scholarship to Kirkwood Camp established in his name by Philadelphia Presbytery. The scholarship recognizes his 40 years of ministry and children will be selected each year to receive a week at the camp in the Pocono Mountains. Barbara Godshalk Barber, '58, is a volunteer in a Willingboro, NJ school with Book Mates. The Barbers enjoyed a visit from Marge Merrit Spurling, '58, and her husband in October, 2000.

William Hansen '58, is living in the mountains in central Mexico. He writes that he has made a large house, a small farm and has carpentry and animal husbandry for hobbies.

Ted Frauman '59, has retired after 39 years of teaching

in Broward County, FL. He now does volunteer work for the Fort Lauderdale Historical Society.

Don Hill '59, has retired after 21 years with Lockheed Martin in Morrestown, NJ. He and Vesta Travis Hill, '59, have moved to Wilmington, NC and are building a home in Saint James Plantation near Southport, NC. They hope to return to the Chesapeake and bring their boat down the Intercoastal Waterway to Saint James during the last part of October.

Joe Tropansky '59, retired in April 2001 from Central Nebraska Presbytery. In his 38 years of ministry he served churches in Iowa, North Dakota, Pennsylvania and Nebraska, as a US Army Chaplain and in church camping. He and Barbara Davis Tropansky, '59, have retired in Bella Vista, AR.

Rosemary Barrett Byers '61, and her husband have moved to Merida, Mexico. They live three hours west of

Cancun and invite MC friends to visit.

Marilynn Lundy '61, has had a book published. The title is "The 10 R's for Better Speaking That Can Transform Your Life." Lundy is the owner of Interior & Exterior Life Design in New York City.

Fred Morrison '61, has been reappointed to serve as a member of the North Carolina Sentencing and Policy Advisory Commission.

Wilma Greene Myers '62, has retired from the Knox County School System. She taught 1999-2001 at Maryville Christian School and is now retired again.

Carl W. Dumford '63, is now Senior Minister at Third Presbyterian Church in Charlotte, NC.

James C. Renfro, Jr. '63, was recently presented with an Alumni Association Service Award by Sam Houston State University in Huntsville, TX, for going "above and

College Loses Friend, George Stewart

George Young Stewart '60 died of a heart attack June 16 in Buenos Aires, Argentina. He was 62.

A graduate of Maryville and Pittsburgh Theological Seminary, Stewart was ordained into the ministry of the Presbyterian Church and held pastorates at Bower Hill Community Church in Pittsburgh and Tulsa's Church of the Advent in Oklahoma.

In 1980, Stewart left the clergy to pursue a profession in television and cable television operations. For 21 years, he held top-level management positions in cable systems in Santa Fe, Sweden, the United Kingdom and Argentina. Before founding and directing iplan networks in Buenos Aires, Stewart served as chief operating officer of CableVision S.A., Argentina's major cable television MSO.

"His life as a clergyman was marked by a profound concern for people on the margins of society," read the obituary in the June 24 issue of The Tulsa World. "Likewise, as he worked in the telecommunications field he maintained a deep interest in the well-being of all employees. He was a man of

rate compassion, creativity and wit, whose memory and life are treasured by family and friends all over the world."

Stewart is survived by former wife and lifelong friend Charlotte Cathey Stewart '60, one brother, one sister-in-law and several nieces, nephews and friends. Memorial services were held in

Buenos Aires and at the Sharp Chapel on the University of Tulsa campus.

Quoting from John 21 and its lesson of connectedness, the Rev. Ted V. Foote, Jr., added during the memorial service in Tulsa: "George modeled something of that [connectedness] in his ministry and took something of that sense with him beyond his Advent days, working, as he did, to make possible a literal electronic connectedness between countries on other continents and globally. Even so, to hear you all tell about George, even while he was employed to link and connect individuals, businesses and governments electronically, his higher priority was human connectedness."

The family requests that gifts in memory of George Stewart be made to Maryville College.



George Stewart '60

CLASS NOTES

beyond the call of duty" with his time and professional expertise. He received his master's degree from the university and is retired from Dow Chemical Company.

Pete Stafford '63, was recently inducted into the TSSAA Hall of Fame. He has been a teacher, assistant and head coach, referee and administrator during his career. He is a member of the Knoxville Sports Hall of Fame, the Blount County Hall of Fame and the Maryville College Wall of Fame. He is currently the assistant principal and athletic director at South-Doyle High School in Knox County, TN.

Connie Moore '64, writes that she had a wonderful experience traveling to Mali, Africa on a short term mission trip to support and work with young African pastors.

Patt O'Neill '64, recently graduated from the Alexander Alliance as a certified teacher of the Alexander Technique. She is a faculty member at the school of music at Louisiana State University and does art song recitals and workshops throughout the U. S.

E. Roger Thompson '64, turned his hobby of telling stories about Michigan into a full time job, after retiring from teaching in 1995. As "Sheepshank Sam," Old Time Michigan Lumberjack, he travels throughout Michigan visiting schools, museums, libraries and parks.

Henry Linginfelter '65, has been a full-time evangelist for 31 years. He now takes part in mission tours sponsored by Jimmy Hodges Ministry International, which sends mission groups to Africa and India.

Mary Ann Wilson Eiff '66, is now a maintenance trainer at American Trans Air in Indianapolis. She enjoys flying to Ft. Myers, FL to visit her grandchildren.

Marjorie Wismer Espy '66, writes that her son has graduated as valedictorian from the McCallie School in Chattanooga. He has won a full merit scholarship to St. Louis University to study aviation.

Sandy Haggart Keeler '66, teaches history at Lake City (FL) Community College. Her daughter recently graduated from the University of the South.

Sue Anne Blair Lewis '66, teaches interior design technology at Pellissippi State Technical Community College. She also operates Blair Lewis Interiors, a business that specializes in creating enabling environments for older adults.

Lois Grinstead Patton '66, presented a paper with the director of Temple Libraries at Fiesde, Italy in April, 2001, at a conference of publishers, librarians and software developers. She is the Director of Temple University Press.

Kristin Mattson Frangoulis '67, was named Alfa's Teacher of the Month for February, 2001, in a program sponsored by Alfa Insurance Co. and the Alabama Farmers Federation. She teaches gifted and talented stu-

dents at the Sprayberry Regional Education Center in Tuscaloosa, AL.

Dr. Sam Wyman '67, is serving as Pastor in Training at The Open Church of Jesus Christ in Langley, VA.

Gary Phillips '68, retired as a teacher/educator in June, 2001, after 33 years. He is now Assistant Director of the Georgia High School Association, an organization governing all state athletics and competitive activities in Georgia.

Marilyn Davis Tully '68, is a five-year breast cancer survivor and writes that she enjoys spending time with her two-year-old granddaughter. Tully received her treatment at UTMD Anderson Cancer Center of Houston, TX, where she is a medical technologist. She invites those interested to email her at malynnie52@aol.com

Robert C. Dugan '69, was named 2001 Teacher of the Year at Atlantic Beach (FL) Elementary School where he is physical education specialist. He was also named May Teacher of the Month by the Oceanside Rotary Club. He wrote a grant request and received a \$20,000 grant for heart rate monitors and a fitness lab at Atlantic Beach Elementary School.

Penny Blackwood Ferguson '69, has been named a regional winner in the Chevy Malibu/Time Magazine Teaching Excellence Award competition. She is chair of the English department at Maryville High School.

Hugh S. Livingston, Jr. '69, has been granted a cash award by The American Society of Composers, Authors and Publishers in New York for his contribution to church music in the year 2000. He is a freelance composer/arranger of church music and lives in Townsend, TN.

Robert Phillips '69, was promoted to store manager of the new Sears store in Robinson Township, PA. He and his family will be moving to Pittsburgh when their new home is completed.

Anne Deuel Elam De'Ath '70, is a senior secretary for Bayer plc, Europe and Overseas Division. Her husband is retired. Their daughter is enrolled at the London Academy of Music and Dramatic Art and is starting university in September 2001. The family live in Harrow, Middlesex, England.

Tom Taylor '70, was recently elected to the Maryville City Council. He is co-owner of Drake Auto Parts.

James L. Showalter '71, has received his Ph. D. from Oklahoma State University, writing on the Klan of the 1920s in Payne County, OK. He and his wife both teach at Langston University, Oklahoma's historically black college.

Kent R. Smith '73, is Senior Consultant Engineer with Sun Microsystems, Inc. He is assigned to the Sun-Netscape Alliance known as Iplanet in the Bethesda, MD office.

Margaret McArthur '74, retired from the Air Force on Sept. 1, 2000. She and her husband hope to relocate to Colorado.

Skip Ringler '74, recently retired from the Delaware State Police Aviation Section as Officer in Charge-North Operations. He is presently flying for Dover Downs Entertainment, Inc. a NASCAR track out of Dover, DE.

Lynn Earnheart Herron '75, retired in May, 2001, as a Master Sergeant from the North Carolina National Guard after serving 20 years and five months. She continues her full time employment as a police sergeant with the Greensboro, NC police department.

Keith Goodwin '77, and Lisa Mongoven Goodwin, '79, have been married for 22 years and have three sons. The youngest, Lucas, age 7, was adopted from India in 1999. Keith has recently completed his 3rd year as principal at Oglethorpe County High School in Georgia.

Sheri Bone Mochamer '77, has started her own publishing company and is writing children's books that have an educational focus. Her most recent is "Decimals with Desi," a book and song about adding and subtracting decimals. She would like to hear from MC friends at email address smbfly@linkny.com.

Tillman Crane '78, has his work featured in the May-June (2001) issue of "LensWork," a periodical described as an exploration of the path of creative photography. Crane is director of photography for the Waterford Fine Arts Academy in Utah and its Summer Mammoth Camera Workshop. His first book, "Structure," was released on June 1, 2001.

Melinda Shannon Freels '80, and her husband and daughter live in Marietta, GA. She is Manager for Staffing for BellSouth and is in charge of staffing the states of TN and KY for a total of more than 20,000 positions.

Junichi Kasuya '80, has been transferred to Muscat, Sultanate of Oman, as General Manager of Idemitsu Kosan Co., Ltd. He was previously with the Secretariat Dept. of the company's head office in Tokyo. His family joined him in August, 2001.

Ed Davalos '81, and his family have settled in Georgia, after having lived in Texas, Alabama and California. He is Director, Solutions Development for Schlumberger in Norcross, GA. The family owns property in Townsend, TN, and expects to move there in the future.

Ruth Wilgus Gehring '82, has moved to Richmond, IN, where her husband is pastor of St. Paul's Lutheran Church. She is doing artwork, volunteering at her children's school and restoring a 1915 Dutch Colonial home.

Jean Plant Moeller '83, presented a workshop at a national conference of all interpreter trainers. She also

has received a "Lifetime Achievement Award" from the Georgia Registry of Interpreters for the Deaf and was named "Interpreter of the Year" in 2000 by the Southeast Regional Institute on Deafness.

Tony H. Teffeteller '83, is completing work on his Master's degree in education at UT-Knoxville, where he is a student manager in the Dept. of Housing. He hopes to become an academic advisor at the college/university level.

Deangelo McDaniel '85, has been inducted into the Lawrence County (AL) Sports Hall of Fame. He was an

all-conference basketball player at MC and has been a sports writer in Alabama for 16 years, winning numerous first-place awards for his sports reporting. He is currently a staff writer with "The Decatur Daily."

Laurel Woodhull Severson '85, and her husband recently returned from Europe, where he presented at an international hanta-virus convention in Annecy, France. She is program director for Good Samaritan Retirement Village in Las Cruces, NM.

Melissa Walker '85, received the Kathrynne Amelia Brown Award for Outstanding Teaching at Converse College. The award was presented at the college's commencement in May 2001. Walker is assistant professor of history at Converse.



Lanie Crowell '96

college student, but she was very much a part of campus life in the time between the fall of 1990, when she enrolled, and the Spring of 1996, when she received her bachelor of arts degree.

Lanie graduated with a major in sociology, having changed her major late in her collegiate career. The science of society, social institutions and social relationships seemed better suited to her.

Said her advisor, Associate Professor of Sociology Dr. Susan Ambler: "When I think of Lanie, I remember her positive and cheery demeanor. When she came into a room, she usually had a smile on her face. She laughed a lot, almost as if she were intuitively aware that laughing is good for your health."

"What was most inspiring about Lanie was her spirit, her strength, and her perseverance," Ambler continued. "When she struggled with her academic work, she didn't give up. She kept trying to improve her performance on exams in classes. She took off one semester (at our request) and returned even more determined than ever to complete her degree."

Ambler added that when she gets discouraged or overwhelmed at work, she often thinks of Lanie and her determinedness.

"She inspires me to not give up," the professor said. "In her 30 years, Lanie Crowell set a wonderful example for us all."

Fond of friends, family, pets and Maryville College, Lanie left behind many loved ones. She is survived by her parents, Dr. and Mrs. Michael Crowell; sister and brother-in-law, Mr. and Mrs. Bruce Carillon Jr.; paternal grandparents; one niece and one nephew; several aunts, uncles and cousins.

Memorial gifts may be made to the Lanie Ann Crowell Scholarship Fund at the College.

College Loses Young Alum

Lanie Ann Crowell '96 passed away July 4 at the University of Tennessee Medical Center in Knoxville. She died of complications from surgery.

At 4-foot-11, Lanie didn't look like the typical

college student, but she was very much a part of campus life in the time between the fall of 1990, when she enrolled, and the Spring of 1996, when she received her bachelor of arts degree.

Lanie graduated with a major in sociology, having changed her major late in her collegiate career. The science of society, social institutions and social relationships seemed better suited to her.

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Memorial gifts may be made to the Lanie Ann Crowell Scholarship Fund at the College.

and Mechanical Products, Inc. continue to be successful. Michele stays at home with their daughter.

Eric Bollman '88, has been promoted to the position of Facility Manager at Fellowship Church in Knoxville.

Kirk L. Burdick '89, is working on an MFA in Sequential Art at the Savannah College of Art and Design.

Maria Cole Galyon '89, and her family have moved to Louisville, KY, where she is Minister of Music and Worship Arts at St. Matthews Baptist Church.

Marcia Kilby Rethwilm '89, has accepted a position as Associate Corporate Counsel with DeRoyal Industries in Powell, TN.

Stewart Van Duzer '89, has been promoted to the position of Director of Field Operations-Marketing for the Federated Insurance Companies. He joined the company in 1983.

Steve Lantrip '90, and Andi Bristol, '90 are divorced. Steve is remarried as of June 2001.

H. Troy Green '91, graduated in May 2000, with a Master's in Marriage & Family Therapy from Trevecca Nazarene University. He is Director of Community Relations-Senior Advantage, at Southern Tennessee Medical Center.

John Taylor '92, has accepted a position as assistant professor in the Department of Sociology & Epidemiology at Florida State University. He and his wife, Cynthia Tie, are expecting their second child in October.

Beth Bishop '93, has completed her Master of Fine Arts degree in poetry at the University of Memphis. She received the Lawrence Wynn Award for the Outstanding Graduate Student in English. Her poem "Self Portrait with Monkeys" won one of the 16 Associated Writing Programs Intro Journal Awards given nationally in 2000. The poem was published in the Summer 2001 issue of "Quarterly West" literary journal. She is now working as a Humanities Librarian at the main branch of the Memphis/Shelby County Public Library.

Susan Lasater McMahon '93, teaches kindergarten at Cedar Bluff Elementary School in Knoxville.

Steve Souder '93, is currently the color analyst for the Cocke County High School football team on WLK, Newport, TN.

Ginger Chapman Teaster '93, recently relocated to Alabama from Oklahoma City. She is now a network analyst for Jackson Thornton Technologies in Montgomery, Al.

Clare Allen Wiedlocher '93, won the graduate writing award for literature at Belmont University in May 2001, for a paper on King Lear.

C L A S S N O T E S

Julie Walker Danielson '94, and Carol Carter Lacava, '82, were recently featured in the cover story of "Weekend" in the Maryville "Daily Times." They are shadow interpreters with InterAct Theatre for the Deaf in Knoxville, which recently gave a performance of "Just Like Us" by Craig Sodaro. The play is presented, not only with actors, but with shadow interpreters who interpret either in American Sign Language or in spoken English.

Brian E. Lewis '94, has moved back to Knoxville from Savannah, GA. He has completed his first year as a Federal Agent, working with the Department of Energy in Oak Ridge.

Will Richardson '94, teaches history at The Altamont School in Birmingham, AL.

Michele Dowell Saffelle '94, graduated from Campbell University in Buies Creek, NC, in May 2000, with a degree in pharmacy. She is now a pharmacist at Blount Professional Pharmacy in Knoxville.

Dana Brantley '95, wants to share news of her recent engagement to Patrick Sieders. They plan to be married in the fall of 2002.

Lydia Cobb '95, is marketing manager at Birch Aquarium at Scripps and lives in San Diego, CA. She writes that she is learning how to surf and invites her MC friends to "come out to San Diego."

Amy E. Lee '95, is working at Alaska Native Medical Center in Anchorage, AK. She was a volunteer, screening athletes for musculoskeletal problems, at the 2001 Winter Special Olympics.

Sherdick McCall '95, has completed his Master's degree at Liberty University and is now enrolled in the University of Sarasota doctorate of education program with a concentration in counseling psychology. He and his wife and son live in Richmond, VA, where he is a juvenile counselor and adjunct professor at John Tyler Community College. He is a brain surgery survivor, injured in an MC football game in 1993. He works as a therapist with the Tree of Life Services for individuals with traumatic brain injury.

James Kevyn Smith '95, has received an M. S. degree in chemistry from North Dakota State University.

Scott Watson '95, is head coach at Mountlake Terrace High School in Bothell, WA. He and his wife, Deanna, have two children, Matthew Scott, age 3; and Zachary James, born March 7, 2001.

Rachel Winter '95, is now associate pastor at St. Andrew Presbyterian Church in Decatur, GA.

Osamu Harada '96, works for NTT DoCoMo, Inc.



The Class of 2001 raised \$6,783 as part of its class gift to the College. The money, given or pledged by 99 seniors and raised through the Senior Gift Campaign, went to name the Registrar's Office in the new Foyerweather Hall in honor of current registrar, Martha Hess '67. Hess, completely surprised by the honor, was presented the plaque at the annual Senior Barbecue by Class President Katrina Atchley '01.

In thanking seniors for the recognition, Hess invited everyone to visit her in her "new digs" following the move from Anderson Hall.



and was responsible for developing applications for the company's new mobile system. He attends international conferences and exhibitions and has occasionally met Russell E. Perry, '96, at those events. Harada is married and has twin sons.

Megan McWhorter Jones '96, and her husband have purchased a home in Maryville. She is a teacher at Shannondale Elementary School.

Scott Moss '96, is a Lieutenant Junior Grade in the US Navy. He is an Airborne Communications Officer and Mission Commander, stationed at Tinker AFB, OK.

Jonathan Peters '96, won the College Music Society's (Southern Chapter) student composition contest for the second consecutive year, with an electronic piece titled "Waves." He is a graduate fellow at LSU.

Erin Beth Rice '96, has completed graduate work in Sociology at UT-Knoxville. She moved to Texas where she began work with Verizon and has now moved to St. Petersburg, FL, where she continues with Verizon.

Bo McMichael '97, teaches psychology and sociology at McIntosh High School in Georgia. He also coaches the football team's offensive line. He has gotten his Master's in Education from Central Michigan University.

Kerry L. O'Keeffe '97, is a neonatal intensive care nurse at Rush Presbyterian-St. Luke's Medical Center in Chicago. She plans to begin a graduate program to work towards a Neonatal Nurse Practitioner degree at Rush University.

Kevin Rowland '97, is chairman of the Blount County Libertarian Party. He is also serving as the East Tennessee press secretary for the Libertarian Party and as press secretary for Tennesseans Opposed to an Income Tax.

Kristie Johnson Toby '97, works for KCDC in Knoxville. She is a Low Income Public Housing Manager at Western Heights Development.

Clint A. Wight '97, received his medical degree from James H. Quillen College of Medicine at East Tennessee State University in May 2001. He has started his residency in family practice at Bayfront Hospital in St. Petersburg, FL. He hopes to return to Maryville to begin private practice.

Andrea Suddarth Craft '98, and Jake Craft, '99, have moved to Johnson City, TN. She is a registered nurse at Johnson City Medical Center in the intensive care nursery. He is a document systems analyst with Lanier Worldwide.

Karson Leitch '98, has resigned her position as Assistant Director of Admissions at Maryville College to attend the University of Tennessee graduate school of social work.

R. Wes Unger '98, is now an AO/ASIF sales consultant for Synthes Maxillofacial.

Gwendolyn Keyser Adkisson '99, is attending Walter F. George School of Law at Mercer University in Macon, GA.

Sarah Christians Jamison '99, has graduated from Purdue University with a Master of Arts degree in

CLASS NOTES

History-American Studies.

Kimberly Flanders Phillips '99, is now an 8th grade Language Arts teacher at Bearden Middle School in Knoxville.

Ellen Canupp '00, is now a Lieutenant in the United States Air Force.

Murph Hutson '00, and **Joy Bailey Hutson**, '99, live in Raleigh, NC, where he is pursuing a Master's in Accounting from the Kenan-Flagler Business School at UNC. Joy is working on her Master's and will then continue work on her Ph. D. at NC State.

David Moss '00, has moved to Lexington, KY, where he is pursuing his master's degree in Healthcare Administration at the University of Kentucky.

Erin Russell '01, has been hired as a communications specialist by Laine Communications in Knoxville.

IN MEMORIAM

Frances R. Patterson, on April 5, 2001, in Sevierville, TN. She was a noted artist and briefly taught at Maryville College.

Agnes Houghton Anderson '26, on June 7, 2001, in Charlotte, NC. She was preceded in death by her husband, **Raymond F. Anderson**, '26, who had been a professor of music at Birmingham-Southern College. Survivors include a son, Richard D. Anderson, M. D.

Nelle Nora Johnson, '27, on July 14, 2001 in Webster Groves, MO. She was a former business teacher at the Missouri School for the Blind. She had no immediate survivors. The College was notified of her death by her nephew, Thomas L. Johnson.

Anne Vanderslice Johnston West '27, on May 20, 2001. She was a retired teacher. Survivors include a son, **Robert K. Johnston**, '62; and brother, **Edward J. Vanderslice**, '50.

Ruth Mayer Johnson '28, on May 29, 2001, in Houston, TX. She was preceded in death by her husband, **Willard M. Johnson**, '28. Survivors include a daughter and two sons and their families.

Edna L. Broyles '31, on May 4, 2001, at her home in Maryville. Survivors include a sister and brother and their families.

Zelma Alexander McCann '31, on May 29, 2001, in Berryville, VA. She was a retired elementary reading specialist and teacher with Washington, D. C. public schools. Survivors include her two daughters and their families, and a sister, **Almira Alexander Beagle**, '30.

George M. Whitehead '31, on Feb. 10, 2001, in Maryville. He was retired from ALCOA.

Thomas Moore Cooper '32, on Mar. 28, 2001, in Charlotte, NC. He was a minister in the Orthodox Presbyterian Church and later had a second career as a teacher in the Tucson Public School District. Survivors include two daughters and their families.

Lenore "Bill" West Ramsey '32, on May 14, 2001, in Maryville. She was the daughter of the late Nita Eckles West, who taught drama at the College. She was a retired City of Maryville teacher. Survivors include son David and his wife, **Virginia Marshall Ramsey**, '57; son Tom and his wife; and daughter, **Lynn Ramsey Cole**, '68, and her husband, Bill; and several grandchildren and great-grandchildren.

Fred C. Knisely '35, on Mar. 8, 2001. He was a retired insurance salesman and had lived at his home in Burton, OH, until the last eight months of his life.

Joseph Leyburn Wilkerson '36, on June 11, 2001. He was a retired medical missionary. He and his wife lived in Black Mountain, NC.

Wilkison Winfield Meeks '37, on Apr. 5, 2001, in Terre Haute, IN. He was professor emeritus at Rose-Hulman Institute of Technology where he taught for more than 27 years. Survivors include his wife, two daughters and several nieces and nephews.

Edna Bramblett Chadsey '38, on Mar. 4, 2001, in a Chattanooga health care facility. She was a resident of Corpus Christi, TX for over 50 years and was a retired elementary school teacher. Survivors include three sisters and several nieces and nephews.

Evelyn Scott Wilson '38, in May, 2001. Survivors include her husband, **William B. Wilson**, '39, who continues to live at Shannondale Retirement Center in Knoxville.

Alice Prime McIntosh '39, on Jan. 26, 2001, in Dover, NH. Survivors include her husband, Edward D. McIntosh.

J. Julian Bennett '40, on Jan. 14, 2001. He was an attorney in Winter Haven, FL. Survivors include a son, Jesse J. Bennett, Jr.

Andrew Farrel "Buck" Millsaps '40, on Feb. 23, 2001, at his home in Ft. Lauderdale, FL. He had spent time in the military and then was a sales representative for National Cash Register Company and for Gulf Life Insurance Company. Survivors include his wife of 58 years and a daughter.

William E. Baird '41, on May 10, 2001, in Salem, OR. He retired from the Marine Corps as a lieutenant colonel after serving for 24 years. He then was an educator in Oregon until 1991. Survivors include his wife, three sons and a daughter and their families and brother, **Boydson H. Baird**, '41.

Doris Tittle Earle '41, on Jan. 24, 2001. She was a retired social worker for the State of Maryland. Survivors include her daughter, who notified the College of her death.

Marianna Allen Peterson '41, on Aug. 15, 2000. She and her husband lived in Brazil, where they were retired missionaries. Survivors include her husband, **Arthur T. Peterson**, '41.

George R. Howard '42, on May 27, 2001, following a stroke. He was a retired Presbyterian minister. Survivors include his wife, **Anne Halabrin Howard**, '43. They lived in New Enterprise, PA.

Samuel R. Pickens '42, on June 2, 2001, in Maryville. He had retired from ALCOA after 43 years of service. Survivors include his wife and two sons, and their families.

Jeanne Heckman Greenleaf '43, on May 30, 1997. She was a docent at the North Carolina Zoo near Cedar Falls, NC. Survivors include her husband, Robert A. Greenleaf, to whom she had been married for more than 52 years. They had three children and six grandchildren.

Martha Badgett Price '43, on May 17, 2001. She lived in Friendsville, TN. Survivors include her husband, and son, **John Kent Price, Jr.**, '75.

Joseph N. Suitor, Sr. '43, on Mar. 13, 2001, at his home in Princeton, KY. He was a retired Presbyterian minister. He is survived by a sister and brother, three sons and a daughter and their families.

Rosemary Park Williams '43, on July 4, 2001, after a long illness. She was preceded in death by her husband, **Rev. Oliver K. Williams**, '41, and her memorial service was held at St. Andrew's Presbyterian Church in Olmstead Falls, OH, her husband's last pastorate. Survivors include seven children, thirteen grandchildren and one great grandson. One of her sons is **Oliver K. Williams, III**, '66. She is also survived by a sister, **Ethel Florence Park Hogue**, '46.

James C. Witt '43, on Apr. 30, 2001. He was a circuit court judge in Madisonville, TN.

Estelle Farrow Craig '44, on Apr. 15, 2001, after a three-year battle with non-Hodgkins Lymphoma. Survivors include her husband, three sons and five grandchildren, and her sister, **Esther Farrow McGarey**, '45.

Rose Wells Regenbrecht '45, on Feb. 23, 2001, at her residence in Beaumont, TX. She was a retired dietitian. Survivors include her husband and two sons, one of whom is **Alan Regenbrecht**, '78.

Melvin Craig Grove '46, on Oct. 16, 1998, in Mascot, TN. Survivors include a daughter, who notified MC of her father's death.

CLASS NOTES

Mary Jamison Houdeshel, '46, on May 21, 2001, in Lancaster, PA. Survivors include her husband, the Rev. John H. Houdeshel, '45; three daughters and a son, and their families.

Lewis McCarroll "Mack" Purifoy '47, on Mar. 16, 2001, in Emory, VA. He was Professor Emeritus at Emory & Henry College. Survivors include his wife, Betty Lou King Purifoy, '46; two sons and their families.

Virginia Baier Heiss '48, on Mar. 22, 2001 in San Francisco, CA, following surgery. She was a retired teacher and librarian.

William W. Nish '50, on May 19, 2001, after a long illness. He was Professor Emeritus of Georgia College. Survivors include his wife, Maggie Newland Nish, '50, who now lives in Gainesville, GA. A son and two daughters and their families also survive.

William H. Swenson '50, on July 8, 2001, in Maryville. He had taught art at Maryville College and was a Docent at Knoxville Museum of Art. Survivors include his wife, Peggy Swenson, a son and daughter and their families.

Ruby Arp Gardner '51, on Mar. 25, 2001, in Maryville. She was a retired teacher and librarian for Blount County schools. Survivors include her brother and his family.

Howard L. Loveday '56, on Mar. 24, 2001. He was Register of Deeds for Blount County, TN, for 32 years prior to retirement. Survivors include his wife and three daughters and their families.

Barbara Williams Phillips '61, on June 18, 2001, in NC. Survivors include her husband, William Phillips. Ernest E. Hiler '65, on Feb. 25, 2001. He lived in Kansas City, MO. The College was notified of his death by Marjorie Hiler Phillips.

Pamela Hobbins '70, on July 25, 2001, at her home. She was the public information officer for the Tennessee Department of Education. She entered state government in 1980, and had held various positions under several administrations. She is survived by her brother and a niece.

Albert Matthew "Matt" Luther, III '82, on Mar. 11, 2001, following a long illness. Survivors include his wife of 21 years, his parents and a sister, all of Knox County, TN.

MARRIAGES

Robert L. Kay '50, to Joyce B. Weddington, Sept. 16, 2000.

Paul S. Kidder '51, to Connie Ruby, Apr. 7, 2001.

Wilma Kate Greene '62, to Albert S. Myers, Mar. 18,

2001.

Margaret McArthur '74, to Ed Orlosky, April 16, 2001.

Todd Anderson '92, to Heather Michelle Harmon, May 3, 2001.

Debra L. Washington '92, to Eric Ballantyne, May 26, 2001.

Michele Dowell '94, to Chris Saffelle, Sept. 9, 2000.

Will Richardson '94, to Angie Adams, June 17, 2000.

Bryan David Langley '95, to Brook Leigh Goad, June 2, 2001.

Marcus Lee Farmer '96, to Teresa Gayle Cooper, '99, Mar. 10, 2001.

Jennifer D. LaForest '96, to Doug Parris, '97, June 23, 2001.

Megan McWhorter '96, to Joey Jones, July 24, 1999.

Scott Moss '96, to Erin Cockerham, '00, Aug. 25, 2001.

Katie E. Greer '97, to Richard G. Anderson, Oct. 14, 2000.

Kristie Johnson '97, to Ryan Scott Toby, Apr. 21, 2001.

Kevin Rowland '97, to Jane Hadden, '00, May 29, 1999.

Sahra Corinne Tinker '98, to Ralph Houston Ratledge, III, Dec. 30, 2000.

Benjamin C. Petty '99, to Shawn Sadler, Jan. 20, 2001.

Gabriel P. Whittenburg '99, to Molly A. McIntosh, Apr. 14, 2001.

BIRTHS

Charles P. Alongi '82, and his wife, Shari, a son, Alexander Paul, Sept. 22, 2000, their third child.

Ruth Ann White Tensi '86, and Steve Tensi, '87, a son, Nov. 12, 1999.

Rob Freeman '87, and Michele Dozier Freeman, '86, a daughter, Abigale Lee, May 22, 2000, their first child.

Aundra Ware Spencer '89, and her husband, Welton, a son, Matthew Daniel, May 26, 2001.

Scott R. Farmer '90, and Marilyn McCoy Farmer, '90, a son, Tanner Scott, Feb. 12, 2001, their second child.

Traci Wear Jennings '90, and her husband, Steve, a daughter, Caroline Elizabeth, Jan. 18, 2001, their fourth child.

Karen Palka Nelson '90, and her husband, Lee, a son, Ryan Lee, Apr. 11, 2001, their first child.

Ann Beaty Damron '91, and Mike Damron, '92, a son, Patrick Reed, March 27, 2001, their first child.

H. Troy Green '91, and his wife, Margie, a son, Harrison Troy, Apr. 11, 2000.

Roger Howdyshell '92, and his wife, Lori Lea, a son, Rex Eric, Feb. 17, 2001.

Beth Stevenson Mattingly '93, and her husband, Charles, a daughter, Sabel Jean-Margaret, Nov. 10, 2000, their second child.

Steve Souder '93, and Julie Lillard Souder, '91, a daughter, Lauren Mackenzie, Apr. 14, 2001, their first child.

Mickie Brannom Parris '95, and her husband, Stephen, a daughter, Stephanie Michelle, Feb. 1, 2001.

John C. Trotter '95, and his wife, Stevens, a son, John Charles Trotter, Jr., Dec. 29, 2000.

Deborah Shewfelt Halcrow '96, and her husband, Robert, a daughter, Piper Mackenzie, May 1, 2001, their first child.

Patrick Murphy '96, and his wife, Grace King Murphy '97, a son, Alex, Oct. 20, 2000.

Michael Hodges '97, and his wife, Heather, a daughter, Kenslee Ann, Oct. 9, 2000, their second child.

Jeff Gallaher '98, and his wife, Courtney, a daughter, Chandler Myatt, May 31, 2001, their first child.

Want to be in FOCUS?

We want to hear from you! If you have recently married, celebrated a birth, or reached another milestone in your life send us a photograph that captures the moment! You can mail a quality color photo to us. This photo will be kept on file, but will not be mailed back to you. (We request that you not send Polaroid pictures.)

You may also e-mail digital photos to us. These must be 300 dpi, color images — JPEG or EPS format preferred. Whether you mail or e-mail photos to us, please be sure to include identification of folks in the image and a brief description of the occasion. Due to limited space, the editorial staff may not be able to include all submissions. So get out your camera ...and send in those pictures!

Mail photos to: Alumni Office, Maryville College, 502 E. Lamar Alexander Parkway, Maryville, TN 37804

E-mail photos to:

wigginst@maryvillecollege.edu

LETTER FROM THE ALUMNI PRESIDENT

Most of us in the Class of 1973 are experiencing a significant chronological milestone this year – the kind that is acknowledged with black balloons, over-the-hill cards, and other forms of gentle reminders from family and friends. It's during times such as these when we reflect on the events and experiences of our past and we peek around the corner with anticipation for what lies in front of us.

As I look back at the path I've traveled, I realize that Maryville College has played a significant role in the journey. I received a quality education that provided a lot of experiences that other undergraduate programs did not provide – focus on community outreach, independent studies and requirements for the comprehensive exams in your major, for example. The liberal arts experience went beyond textbook learning. It provided the foundation for success in any



Judy Penry '73

professional and personal endeavor.

I have been fortunate to have had the opportunity to continue my involvement with Maryville College. I have served on the Alumni Board two terms since my graduation from Maryville – the first in the late 1970s and the most recent tenure, these last three years. During the 20-year span that I have been on the Alumni Board, the College has been faced with numerous challenges, resulting in opportunities for the College to meet the educational needs of the current and future genera-

tions of students.

These are exciting times at the College. Building on the success of the MC2000 Campaign, the Board of Directors has initiated efforts for the next strategic plan for the College. The MC Window of Opportunity Plan will provide the goals and outline the nec-

essary actions to accomplish the College's vision for the 21st century.

As the incoming president of the Alumni Board, I encourage all alumni to support the College in this important endeavor. If you have the opportunity, get involved in the planning sessions. Your input is critical to this process.

As alumni, our support to the College can take many forms – financially supporting the Annual Fund, participating in the Alumni Ambassadors program to attract prospective students and sponsoring internships for students, just to name just a few. The College needs our continued support as they develop a strategy and action plan for the future.

As I begin my tenure as the President of the Alumni Board, I look forward to working with the other members of the Board and the staff and administration of the College. I also welcome the opportunity to hear from other alumni. I encourage you to share your thoughts with any of the members of the Alumni Board. (Our names are listed in the front of this magazine.) We are here to represent you.

Executive Board of Alumni Association Welcomes New Members

Rick Carl '77 followed his Maryville



Rick Carl '77

College degree with a master's degree in music education from the University of Tennessee in 1982 and continued on to graduate from UT's College of

where he is a project architect with Gresham Smith & Partners. He has been a part of the Volunteer Review Team with United Way and the Sennett Society.

Sylvia Smith Talmage '62 lives in Oak Ridge, Tenn., where she is employed by UT-Bettelle, Oak Ridge National Laboratory as a research staff toxicologist. Sylvia received her Ph.D. from the University of Tennessee. She and husband



Sylvia Smith Talmage '62

Law in 1996. He now practices with the firm of Baker, Donelson, Bearman, & Caldwell in Knoxville. He is married to Lynn Rogers '79 and they have one child, Richard Bachman Carl, born in 1996.

After graduating from Maryville College as a member of the class of 1987, Christopher Lilley received his architecture degree from the University of Tennessee. He now lives in Nashville.



Christopher Lilley '87

John E. Talmage, Jr. '61 have two daughters, Heidi Lynn and Elaine Elizabeth. In her spare time, Sylvia enjoys working with the YMCA.

A 1993 graduate, John C. Tanner (photo not available), and his wife Marcie live in Atlanta where he is an associate attorney with Alston & Bird, LLP. He graduated from Georgia State University's

College of Law in 1997. He is involved with the Neighborhood Watch Association and the Atlanta Volunteer Lawyers.

Marcie is the communications director for Six Flags Over Georgia.

After becoming a certified commercial investment manager, John C. Trotter '95 joined Wood Properties, Inc. in their commercial property sales department. John and his wife, Stevens, live in Knoxville with their son, John Charles Trotter, Jr. who was born last year. John has served on the

boards of the Knoxville Area Association of Realtors, the Tennessee Association of Realtors and the Better Business Bureau of Knoxville.



John Trotter '95

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WHAT'S GOING ON IN YOUR LIFE?

A new job, a new home, a wedding or birth of a child? Please take a few minutes to let us know about the latest developments in your life by filling out this card for the Class Notes section of *FOCUS*.

Name _____ Class _____

Address _____

Home Phone (____) _____

Office Phone (____) _____

Job Title _____

Company _____

Marital Status _____

Spouse's Name _____

Class Notes News: _____

DO YOU KNOW A PROSPECTIVE MARYVILLE STUDENT?

Alumni and friends play an important role in our recruiting efforts by giving us the name of prospective students. Our success in recruiting record freshmen classes is due in part to your help. Please take the time to complete this card and drop it in the mail. We look forward to another successful recruiting year, thanks to your input.

Student Information

Mr. or Ms. _____

Student's Address _____

Student's High School _____ Student's Date of Graduation _____

Your Name _____

Your Address _____

SEND ME INFORMATION ON THE SOCIETY OF 1819!

Declining interest rates make this the perfect time to consider a Maryville College gift annuity contract. Our gift annuity rates increase with your age! The tax advantages are excellent and your income is guaranteed for life. Just drop this card in the mail and we will send you information today.

- Yes! Please send me your new booklet, *The Charitable Gift Annuity*.
- Please send me a *Personal Affairs Record* booklet.
- I am considering a provision in my will for Maryville College.
- Please send me information about the *Society of 1819*.
- I have provided in my estate plan for your future assistance.

Name _____

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E-mail _____

She had a love for music and for Maryville College.



She was devoted to education and she never stopped learning, teaching or sharing. To satisfy her curiosity she traveled the world and corresponded with scholars, inquiring and challenging herself until her final days.

In February of 2001, Dorothy Duerson Horn, retired professor of music theory at Maryville College from 1936 until 1954, passed away. Maryville College lost a remarkable, loyal friend that day in February, but Dorothy Horn will not be forgotten.

Carrying on, even beyond her lifetime, her enduring commitment to the College, Dorothy left to MC her lovely historic home and all its contents, as well as a fund for the education of sight-impaired students. Although she could not precisely foresee the excellence of her planning, she would certainly share our pride and pleasure in its effects.

The proceeds from the sale of Dorothy's home will help to fund a number of the College's priorities, but most importantly, students for generations will enjoy the benefits of her thoughtfulness. Several pieces of antique furniture from Dorothy's home now beautify offices in the rebuilt Fayerweather Hall. Her piano and music collection (including recorded tunes and sheet music, music theory texts and hymnals) have new homes in the College's music department, and her general library is now a part of the Maryville Collection.

As with so many bequests through the years, Dorothy's gifts were perfectly timed to meet the College's needs. We are sure she would be very pleased with the delight her gifts have brought and will continue to bring.

For more information on including Maryville College in your estate planning and joining the Society of 1819, please contact Diane Montgomery, Director of Planned Giving, at 865/981-8191 or reach her via e-mail at montgomd@maryvillecollege.edu. Or, you may fill out and return the reply card attached at left.



Attention, Tennessee Drivers!

The Maryville College Alumni Association is in the process of establishing a Maryville College cultural license plate for all of the College's alumni and friends who live in Tennessee.

"So many exciting things are happening at the College that [Alumni Board members] saw the concept of the license plate as another opportunity to 'spread the word,'" said Judy Penry '73, president of the Alumni Association. "With the license plates, we become a mobile billboard for the College."

After the Alumni Office receives commitments from 100 individuals, the



State should begin production on the MC license plate. Plates should be available in county clerks' offices early next year. Questions should be directed to

Helen Bruner, the College's director of alumni and parent relations, at 865/981-8202 or e-mail her at brunerh@maryville-college.edu.



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